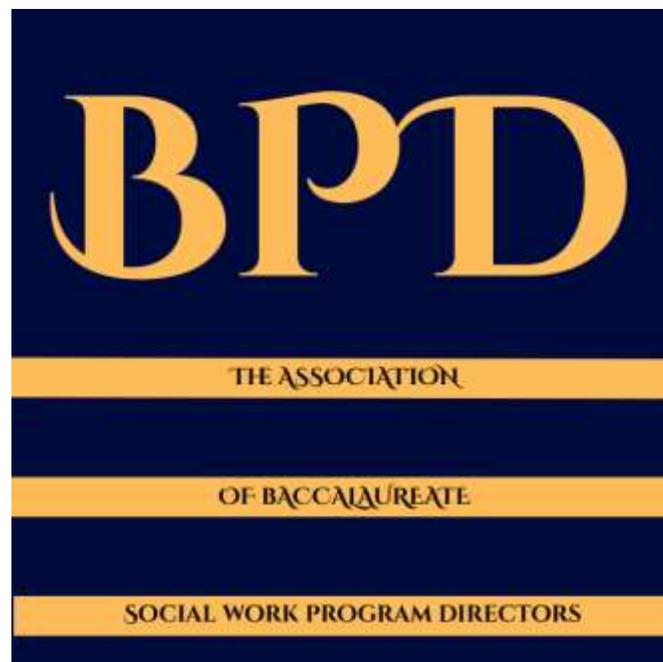


BPD 43RD ANNUAL CONFERENCE



NEW ORLEANS

SOCIAL WORK EDUCATION IN A TIME OF ACCELERATED CHANGE
WEDNESDAY, FEBRUARY 25, 2026- SATURDAY, FEBRUARY 28, 2026



Conference Code of Conduct

BPD is dedicated to providing a harassment-free conference experience for everyone, regardless of gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, ethnicity, religion (or lack thereof), or technology choices. We do not tolerate harassment of conference participants and/or attendees in any form.

- Harassment includes offensive verbal comments related to gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, ethnicity, religion, technology choices, sexual images in public spaces, deliberate intimidation, stalking, following, harassing photography or recording, sustained disruption of talks or other events, inappropriate physical contact, and unwelcome sexual attention.
- Participants asked to stop any harassing behavior are expected to comply immediately.
- Sponsors are also subject to the anti-harassment policy. In particular, sponsors should not use sexualized images, activities, or other material. Booth staff (including volunteers) should not use sexualized clothing/uniforms/costumes or otherwise create a sexualized environment.
- If you are being harassed, notice that someone else is being harassed, or have any other safety concerns, please contact a member of the conference staff immediately.
- Conference staff will be located at the registration desk on the second floor. Conference staff will assist participants with notifying all proper authorities in the event as necessary.
- We value your attendance, and we expect all participants to follow the rules throughout the duration of the conference.

If a participant engages in harassing behavior, the conference organizers may take action deemed appropriate, including warning the offender or expulsion from the conference with no refund.

Safety Tips

All attendees are required to wear their conference name tags at all conference-related events to ensure that they are registered as an attendee of the conference. Failure to wear the conference name tag may result in denial of access to an event or removal from an event. *IF YOU DECIDE TO LEAVE CONFERENCE LOCATION, BPD will NOT BE responsible for ANY incidents that may happen offsite.*

If you need transportation

While using public transportation, be aware of your surroundings and try to have what you need (e.g., credit card or cash, phone) easily accessible to avoid digging in your bags. Plan your route ahead and check for any maintenance closures.

When using private transportation like Uber or Lyft, check the license plate number and confirm your driver's location with the app before getting in! Check to make sure the vehicle door isn't on child lock.

At a social event or while drinking

- Use the buddy system and have a mutually agreed upon plan for the event.
- Make sure someone knows where you are, what your plans are, and when you're safely back in your hotel room.

To our allies

Keep an eye on everyone, especially if someone looks to be alone and/or uncomfortable. Ask what you can do to help them, or just say hi and introduce yourself. Let's work together to make everyone feel safe and welcome!

Lost and found

Please see a volunteer and refer to the registration desk located on the 3rd floor

In case of emergency:

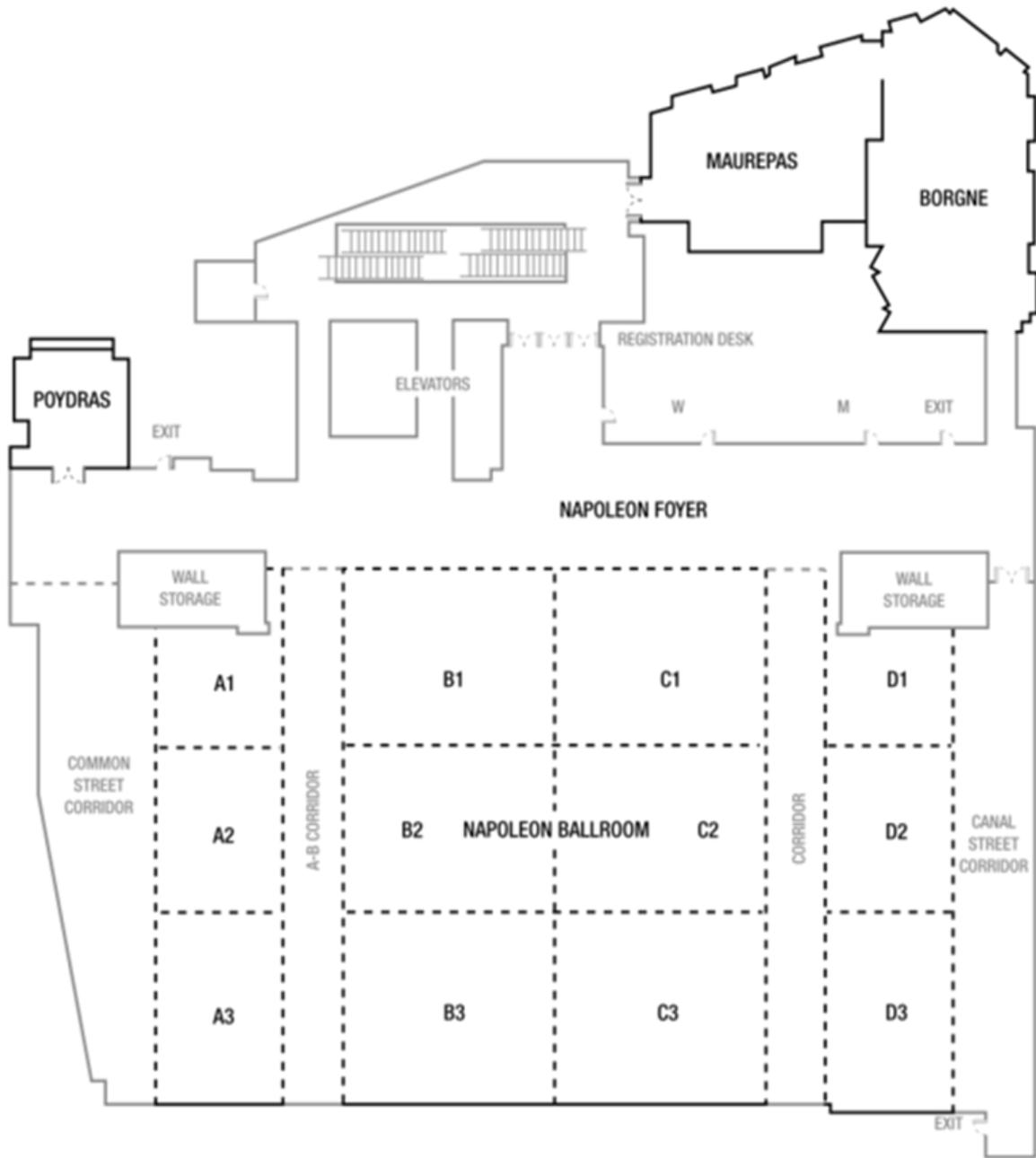
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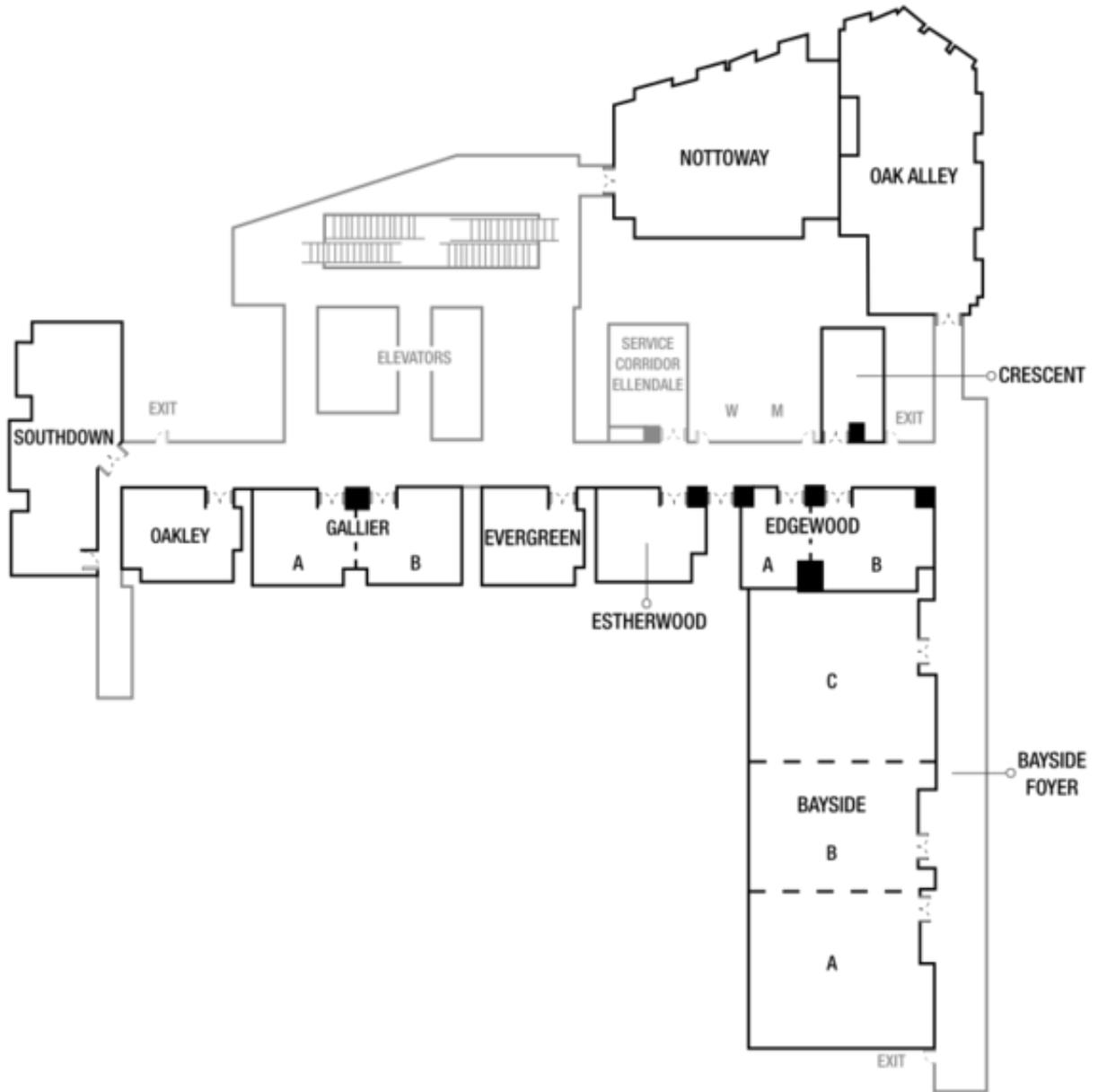
CONFERENCE ROOMS LAYOUT (3RD FLOOR)

THIRD FLOOR



CONFERENCE ROOMS LAYOUT (4TH FLOOR)

FOURTH FLOOR



Outgoing President's Farewell Letter

As my tenure as president comes to a close, I do so with profound confidence in the enduring strength of this organization and deep optimism for the leadership that lies ahead. I am sincerely grateful for the privilege of serving two terms as president.

When I first assumed the role of President of the Association of Baccalaureate Program Directors, I could not have fully anticipated the breadth of the responsibility entrusted to me. Six years later, I recognized that I was able to afford the honor of leading alongside an extraordinary team of dedicated professionals. As the late Dr. Mit Joyner once remarked, "Catherine, you turned things around." I remain deeply humbled by those words.

While I held the title of president, it was the collective wisdom, commitment, and steadfast leadership of the Executive Team that truly propelled the Association of Baccalaureate Program Directors forward. Their service ensured the continued vitality and progress of this organization, and for that, I am eternally grateful.

Through our shared efforts, we:

- Retired over \$800,000 in debt and eliminated low-value vendor subscriptions, strengthening BPD's financial sustainability.
- Renegotiated major hotel contracts during the COVID-19 pandemic, preventing nearly \$1 million in potential liabilities.
- Increased BPD's visibility within the Academy through service on national ad hoc committees addressing critical issues in social work education.
- Led advocacy during CSWE EPAS revisions by organizing BPD's first town hall, contributing to the protection of 25% release time for undergraduate Field Directors.
- Strengthened the BPD Student Conference, now a core program featuring undergraduate research presentations and MSW recruitment opportunities.
- Secured Springer Publishing as the publisher of the *Journal of Baccalaureate Social Work*.
- Strengthened organizational operations by hiring a skilled Program Manager, ensuring stability and efficiency at the National Office.
- Developed an internally managed website, eliminating reliance on external vendors and increasing organizational autonomy.
- Revamped the Student Conference by transforming it into a Research Symposium that enhanced student research engagement and supported target recruitment efforts.

As I conclude my term, I am confident that BPD is financially sound, well positioned, and supported by strong partnerships that keep undergraduate social work education at the forefront of the Academy. It has been an honor to serve. Thank you for your trust, your collaboration, and your friendship.

Farewell Friends,

Dr. Catherine Gayle

BPD

2026 BOARD MEMBERS



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Dr. Catherine Gayle
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Dr. Edward Hernandez
Program Director



Sherrie Faulkner
Field Director



Dr. Debra Hunt Young
Program Director

"This program is Approved by the National Association of Social Workers (Approval # 886957938-4825) for 18 continuing education contact hours."



In order to receive CEs, you must do the following:

- Purchase Continuing Education credits for \$100. If you did not purchase with your conference registration, please go to the BPD Registration desk to purchase them on-site.
- For every CE session you attend, you will need to sign in at the beginning of the session and attend the full session for credit.
- Once the session ends, please make sure you sign out on the sign out sheet and scan the QR code available below to evaluate the session, this is important to receive your CE credit(s).
- Please submit all completed evaluation forms through the QR Codes below. (QR codes will be closed at the end of every conference day and will not be reopened.) **THIS MEANS THAT YOU MUST SUBMIT YOUR COMPLETED EVALUATION CODES BY THE END OF EACH CONFERENCE DAY [6 PM CST] TO RECEIVE CE CREDIT.**
- CE certificates should be sent by email no later than 90 days after full conference evaluation submission date.
- We welcome you to take our full conference evaluation. Full Conference Evaluation QR code can be found on the back of the program.

Please be aware:

The following states do not accept National CE Approval Programs and require individual program/provider application processes:

- New York (Applications may be filed with the NASW New York State Chapter)
- West Virginia

The Following Board does not have Continuing Education Requirements:

- Puerto Rico

Pre-Conference

Thursday Sessions

Friday Sessions

Saturday Sessions





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Statement of Commitment to ADEI and Anti-Oppressive Practice

The Mount St. Joseph University (MSJ) Social Work Program is unwavering in its commitment to anti-racism, diversity, equity, and inclusion (ADEI). We intentionally center anti-oppressive practices in our teaching, service, scholarship, and field education. We prepare students to critically examine systems of power and privilege and to advocate for transformative change.

As a program rooted in social justice, we speak truth to power and recognize that silence in the face of injustice contributes to the perpetuation of systemic oppression, including white supremacy. Our students, faculty, and community partners are encouraged to engage in courageous dialogue and action that advances equity and affirms the dignity and worth of all people.



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Questions while at the conference?

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2026 STUDENT FELLOWS

Student Fellows Committee, Co-Chairs

Dr. K Scherrer, PhD, LCSW, MA, Professor of Social Work at Metropolitan State University of Denver

Dr. Ann Obermann, PhD, LCSW, Professor of Social Work at Metropolitan State University of Denver

Deyana Chism, Lincoln University

Deyana Chism is a senior social work student at Lincoln University. I'm president of the Student Social Work Association and the Phi Alpha Honor Society for Social Work, and I'm active in the Baptist Student Union College Ministry. I'm passionate about empowering communities through programs, mentorship, and initiatives that support under-resourced youth and advocate for social justice.

Paradise Porter, University of Alaska Fairbanks

Paradise Porter is a first generation honors Social Work and Japanese Studies student at the University of Alaska Fairbanks. She is an experienced student leader aspiring to work in the field of macro and international social work.

Nora McNabb, Saint Mary's College

Nora A. McNabb is a junior at Saint Mary's College in Notre Dame, IN, double majoring in Social Work and Political Science. Her social work research focuses on suicide prevention policy efforts, mental healthcare access disparities across marginalized communities, and ethical considerations and comparative policy analysis of Medical Aid in Dying (MAiD). Her central political science interest is the political socialization of the American Catholic vote, which she hopes to publish in the coming year. Currently, McNabb is research-interning for Hope Squad Government Affairs and Program Innovation—a school-based peer-to-peer suicide prevention model on whose national council she previously served—where she supports policy research, is developing a grant guide for schools, and contributes to program innovation efforts to expand access to peer-to-peer suicide prevention across generations. Additionally, McNabb works as an undergraduate research assistant in the McGrath Institute for Church Life's Fiat Program for Faith and Mental Health, where she conducts qualitative analysis to evaluate the course's effectiveness.

Decoia Patton, Metropolitan State University of Denver (MSU Denver)

Decoia Patton is a senior in the Bachelor of Social Work (BSSW) program at Metropolitan State University of Denver (MSU Denver). I am passionate about serving individuals and communities impacted by the justice system, with a strong commitment to supporting communities of color. In my career, I aspire to share my knowledge by teaching coping skills, advocating for social justice, and addressing systemic inequities that affect mental health and reentry outcomes. I believe that representation matters. My long-term goal is to earn a PhD and contribute to research, education, and community-centered practice in social work.

Maria Lambdin, University of Arkansas at Little Rock

Maria T. Lambdin is a senior undergraduate social work student at the University of Arkansas at Little Rock with extensive research involvement and academic leadership experience. Her academic and professional interests focus on social policy, systems-level reform, and applied research in nonprofit and community-based settings. She has led and contributed to two faculty-mentored research projects, including Signature Experience Grant-funded work examining corporal punishment policy and campus food insecurity using mixed-methods and program evaluation approaches. Her research has been recognized through competitive funding and conference presentations. Maria plans to pursue graduate study and policy-relevant research, with the goal of working in research and advocacy organizations to advance equity-focused social reform at national and global levels.

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By the Numbers

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Exhibitors

Booth Number

Booth Number

100	National Association of Social Workers (NASW)	200	The Association of Baccalaureate Social Work Program Directors (BPD)
101	Phi Alpha Honor Society for Social Work	201	Preferra
102	Clark Atlanta University Whitney M. Young, Jr. School of Social Work	202	Louisiana State Board of Social Work Examiners
103	University of Michigan School of Social Work	204	University of Alabama School of Social Work
104	Brown School - Washington University in St. Louis	205	Simucase
105	Arizona State University School of Social Work	206	Simmons University School of Social Work
106	Loma Linda University	207	New Mexico State University
107	University of Illinois School of Social Work	300	Council on Social Work Education
108	University of Houston Graduate College of Social Work	304	Belmont University School of Social Work
110	Howard University School of Social Work	306	ProjectConcert
112	Fordham University		
114	Exxat		

POSTER PRESENTATIONS SCHEDULED IN EXHIBIT HALL

Thursday - Saturday

Booth Numbers

111: Poster A; 211: Poster C

210: Poster B; 310: Poster D

Total of 18 CE's available for each paid CE attendee
Wednesday, February 25, 2026: Snapshot- Maximum of 5 CE credits

Time	Location	Presentation/Event
8:00 am – 4:00 pm	Registration area	Registration booth open
9:00 am – 4:00 pm	Borgne	<u>Pre-conference:</u> New Field Directors (CE) 5 CEs
9:00 am – 4:00 pm	Maurepas	<u>Pre-conference:</u> Experienced Field Directors (CE) 5 CEs
9:00 am – 4:00 pm	Nottoway	<u>Pre-conference:</u> New Program Directors (CE) 5 CEs
9:00 am – 4:00 pm	Oak Alley	<u>Pre-conference:</u> Experienced Program Directors 5 CEs
1:00 pm – 4:00 pm	Bayside C	<u>Pre-conference:</u> Microaggressions 2.5 CEs
4:00 pm – 6:15 pm		Break
6:15 pm – 6:30 pm	NAP CD,1,2,3	Welcome, Conference Updates
6:30 pm – 7:30 pm	NAP CD,1,2,3	<u>Plenary Session:</u> Federal Policy Disruptions: Critical Challenges Facing Social Work Education Otto Katt, Lewis-Burke Associates LLC
7:30 pm – 9:30 pm	AB1,2,3	Exhibit Hall open; Opening Reception



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Wednesday, February 25, 2026

(maximum of 5 CE credits available)

9:00 am – 4:00 pm: Pre-Conferences

<p>Borgne</p>	<p><u>Track:</u> Field</p> <p><u>Format:</u> Pre-Conference</p> <p><u>5 CE eligible:</u> yes</p>	<p>New Field Directors: Pre-Conference <i>This workshop will provide new field directors (0-3 years) with an orientation to their roles and responsibilities.</i></p>	<p>Sherrie M. Faulkner, MSW, MBA, LCSW Director of BSW Field Education Clinical Associate Professor University of Illinois School of Social Work</p> <p>Frank Gaetani, MSW, LMSW Director of Field Education Adjunct Professor The National Catholic School of Social Service (NCSSS) The Catholic University of America</p> <p>Catherine Breneman, Ph.D., Assistant Professor of Social Work Director of Field Education Hood College</p>
<p>Maurepas</p>	<p><u>Track:</u> Field</p> <p><u>Format:</u> Pre-Conference</p> <p><u>5 CE eligible:</u> yes</p>	<p>Experienced Field Directors: Pre-Conference <i>This workshop will provide experienced practicum/field directors and coordinators (more than three years' experience) with an opportunity to explore opportunities and ideas related to sustaining high-quality practicum education programs within dynamic contexts.</i></p>	<p>Jacob Lomas Sanchez, LMSW, MSW Director of Field Education; Worden School of Social Service; Our Lady of the Lake University</p> <p>Janice Toliver-King, MSW, Assistant Professor/ Program Director/Interim Field Director Jarvis Christian University- Social Work Program</p> <p>Vené C. Baggett, MSW, LMSW, ACUE Assistant Lecturer/Field Coordinator – Social Work Texas A&M University – Central Texas</p>
<p>Nottoway</p>	<p><u>Track:</u> Program Director</p> <p><u>Format:</u> Pre-Conference</p> <p><u>5 CE eligible:</u> yes</p>	<p>New Program Directors: Congratulations on being a BSW Program Director: How to Survive & Thrive in the Role. <i>This workshop will explore the multifaceted roles and responsibilities of BSW leadership, including accreditation, recruitment, admissions, and retention as well as other topics of concern.</i></p>	<p>Robin M. Kohn, MSW, LCSW; BSW Program Director Senior Instructor; College of Health Professions & Sciences School of Social Work, University of Central Florida</p> <p>Carol Campbell Edwards, Ed.D., MSW, LCSW Florida State University</p>

Oak Alley	<p><u>Track:</u> Program Director</p> <p><u>Format:</u> Pre-Conference</p> <p><u>5 CE eligible:</u> yes</p>	<p>Experienced Program Directors: Directing BSW Programs in a time of Rapid <i>The presentation will be guided by input from attendees but will focus on the issues related to administering a social work program in a time of rapid ideological national change and diminishing federal and state funding.</i></p>	<p>Peg Pittman-Munke, PhD, MSW, M.Ed, MLS BSW Program Director Murray State University</p> <p>Mike Daley PhD, LMSW-AP, ACSW; Regents Professor & Chair, Department of Social Work, Texas A & M University, Central Texas</p>
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1:00 pm – 4:00 pm: Pre-Conference

Bayside C	<p><u>Track:</u> Diversity</p> <p><u>Format:</u> Pre-Conference</p> <p><u>2.5 CE eligible:</u> yes</p>	<p>Social Workers Who Face Microaggressions in the Academy: A Panel Discussion This panel explores how social work faculty and students experience microaggressions in academic settings and their impact on well-being, identity, and success. Grounded in social work ethics, panelists share lived experiences and practical strategies to foster inclusion, advocacy, and institutional accountability within the Academy.</p>	<p>Catherine R. Gayle, Ph.D., LCSW, BSW, MAC, MIN Assistant Provost for Faculty Affairs and Development, Professor of Social Work, Tuskegee University</p> <p>Judith D. Crocker Billingsley PhD MSW BSW Program Director Associate Professor of Social Work Teacher Advisor BSW Program The Department of Social Work College of Business and Professional Studies Johnson C. Smith University</p> <p>Kay L. Gresham, Ph.D., LCSW, MSW, BSW Program Coordinator & Assistant Professor of Social Work Fort Valley State University</p>
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4:00 pm- 6:15 pm- Break

6:15 pm – 6:30 pm NAPOLEON CD,1,2,3 – Welcome & Conference Updates

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6:30 pm- 7:30pm Plenary Session:

NAP CD1,2,3

Federal Policy Disruptions: Critical Challenges Facing Social Work Education

The federal policy environment for social work education continues to experience both immediate and long-term challenges for programs, students, and practitioners. This plenary session provides an overview of major policy developments including the impact of the One Big Beautiful Bill (OBBBA) that directly impact social work education, student access, and the populations served by social workers.

Otto Katt, Lewis-Burke Associates LLC leads the workforce and education policy and advocacy work for Lewis-Burke Associates in his role as Workforce Practice Group Chair. Otto provides strategic guidance on legislative, administrative, and regulatory issues at the Department of Education (ED) and Department of Labor (DOL), in addition to other federal agencies.



7:30 pm – 9:30 pm

NAPOLEON AB1,2,3

**Opening Reception
Exhibit Hall- Open**



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Thursday, February 26, 2026: Snapshot-
Maximum of 5 CE credits available

Time	Location	Presentation/Event
7:00 am – 4:00 pm	Registration area	Registration booth open
9:00 am – 5:00 pm	NAP AB1,2,3	Exhibit Hall open
7:30 am – 8:45 am	NAP CD1,2,3	President’s Breakfast
8:45 am - 9:00 am		Break
9:00 am - 10:15am		Breakout sessions <i>CE sessions available</i>
10:15 am - 10:30 am	NAP AB 1,2,3	Coffee Break (Exhibit Hall)
10:30 am - 11:45 am		Breakout sessions <i>CE sessions available</i>
11:45am - 1:15 pm		Lunch Break
12:00 pm – 1:00 pm	Esterwood	<p><u>Committee Meeting:</u> PACD/EPAS Committee Meeting</p> <p>Hybrid Meeting, Zoom Link: https://calbaptist-edu.zoom.us/j/7133336404</p> <p><u>Chair:</u> Kristina Gordon, DSW, MSW, California Baptist University <u>Board Liaison:</u> Courtney Ruggles, DSW, LSW, Shawnee State University</p>
12:00 pm – 1:00 pm	Evergreen	<p><u>Committee Meeting:</u> Student Fellows Committee Meeting (open to all)</p> <p><u>Chairs:</u> K Scherrer, PhD, LCSW, MA & Ann Obermann, PhD, Metropolitan State University of Denver <u>Board Liaison:</u></p>

12:00 pm – 1:00 pm	Poydras	<p><u>Committee Meeting:</u> Advocacy and Civic Engagement Committee Meeting (open to all)</p> <p><u>Chair:</u> Kareema Gray, PhD, MSW, Johnson C. Smith University</p> <p><u>Board Liaison:</u></p>
12:00 pm – 1:15 pm	NAP CD123	<p><u>Lunch & Learn by NASW:</u> Dr. Anthony Estreet, PhD, MBA, LCSW-C, Chief Executive Office, NASW</p> <p>(first 75 participants will receive a complimentary lunch)</p>
1:15 pm - 1:30 pm		Break
1:30 pm - 2:45 pm		<p>Breakout sessions <i>CE sessions available</i></p>
2:45 pm - 3:00 pm	NAP AB 1,2,3	Snack Break
3:00 pm - 4:15 pm		<p>Breakout sessions <i>CE sessions available</i></p>
4:15 pm - 4:30 pm		Break
4:30 pm - 5:45 pm		<p>Breakout sessions <i>CE sessions available</i></p>
5:45 pm - 6:00 pm		Break
6:00 pm - 7:00 pm	Borgne	BPD Membership Meeting (open)



The Journal of Baccalaureate Social Work

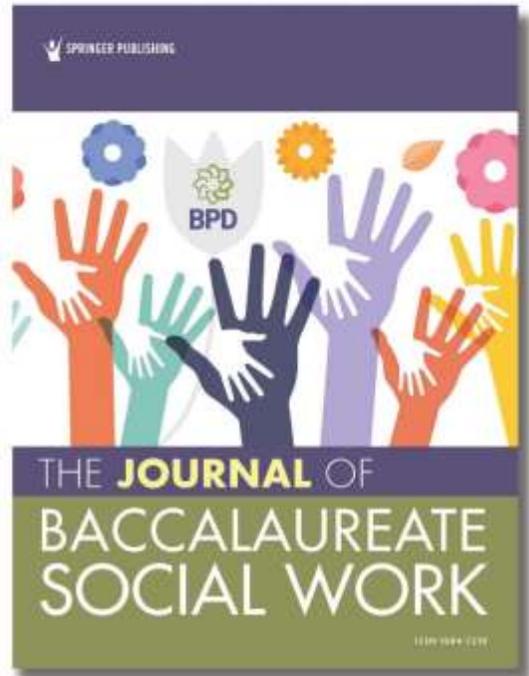
Editor-in-Chief:

Dawn Apgar, PhD, LSW, ACSW

The *Journal of Baccalaureate Social Work (JBSW)* is a refereed journal emphasizing contributions of the baccalaureate community in promoting the continuing development and excellence of baccalaureate social work education and practice.

To this end, JBSW facilitates sharing of a wide range of experiences, knowledge, ideas, and research, as well as other matters related to this mission.

JBSW is committed to nurturing scholarship, contributing to the knowledge base of social work, advocating for professional practice, and developing leadership within the baccalaureate community.



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Thursday, February 26, 2026
(Full Schedule) (maximum of 5 CE credits available)

7:30a-8:45a

Room

NAP CD1,2,3

PRESIDENT’S BREAKFAST

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8:45a-9:00a

BREAK

9:00a-10:15a

<p><u>Room</u> Bayside A</p>	<p><u>Track</u> Generalist Practice <u>Format</u> Workshop <u>1 CE</u> <u>Approved</u> yes</p>	<p>From Cohort to Community: Empowering Social Work Education in an Era of Uncertainty <i>Intentionally building community within social work education is critical in today’s shifting social and political environment. This workshop explores a cohort-based approach that fosters belonging, resilience, and collaborative learning among students, while also strengthening partnerships with field agencies and community partners..</i></p>	<p>Ben Schilaty PhD Assistant Professor Utah Valley University</p> <p>Elizabeth Hendrix PhD Assistant Professor Utah Valley University</p> <p>Melissa Hirschi PhD, LCSW Associate Professor, BSW Program Director Utah Valley University</p>
<p><u>Room</u> Bayside B</p> <p>CANCELLED SESSION- NO SHOW</p>	<p><u>Track</u> Field Director/Field Placement <u>Format</u> Workshop <u>1 CE</u> <u>Approved</u> yes</p>	<p>The Sustainable Practicum: Redesigning Field Education to Bolster Student Mental Health & Resilience <i>Scholarship confirms a growing mental health crisis in Higher Education, and BSW students are particularly vulnerable to burnout and vicarious trauma during field education. In response, this workshop introduces the Sustainable Practicum, a systemic framework grounded in trauma-informed pedagogy and resilience theory.</i></p>	<p>Alana Campbell DSW, M.S.Ed, LSW Assistant Professor & BSW Program Director Texas A&M University, Texarkana</p> <p>Jennifer Turner-Marks DSW, LMSW, LPC Director of Field Education & Clinical Instructor Texas A&M University, Texarkana</p>

<p><u>Room</u> Borgne</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Preparing BSW Students to Address Political Stress and Community Division in Practice <i>Political polarization has reached unprecedented levels in recent years, creating significant mental health challenges that social work students and practitioners must be equipped to address. Participants will learn to prepare students for practice in politically charged environments while maintaining professional boundaries and ethical standards.</i></p>	<p>Dava Wilson EdD, LCSW Assistant Professor, Clinician Austin Peay State University</p>
<p><u>Room</u> Edgewood AB</p>	<p><u>Track</u> Research <u>Format</u> Workshop 1 CE <u>Approved</u> yes</p>	<p>"Why do I need this class?": Teaching Statistics to BASW students <i>This workshop will provide teaching strategies to make statistics a tool that social workers can use in everyday social work settings: assessing client needs, program evaluations, client outcomes, etc. The workshop is designed for faculty teaching data analysis using SPSS.</i></p>	<p>Bipasha Biswas MSW, PhD Professor Eastern Washington University</p>
<p><u>Room</u> Esterwood</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop 1 CE <u>Approved</u> yes</p>	<p>Local Global: Immersive Cultural Advocacy Through Community Engagement <i>"Local Global" explores a transformative model of cultural experiential learning rooted in community-based immersion. By connecting local experiences to global issues, "Local Global" empowers students to become culturally responsive changemakers in their own communities.</i></p>	<p>Roger Suclupe MSW, LCSW BSW Program Director, Clinical Associate Professor University of North Carolina at Charlotte</p> <p>Jackie Garcia MSW, LCSW Clinical Assistant Professor, Director of Practicum University of North Carolina at Charlotte</p>
<p><u>Room</u> Evergreen</p>	<p><u>Track</u> Advocacy and Civic Engagement <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Slow Down and Smell the Flowers: Interdisciplinary Student Learning to Promote Human and Environmental Health <i>This presentation will describe how an interdisciplinary high impact practice (HIP) community engagement service project brought together students from social work, nursing, environmental earth sciences, and public health programs to educate students on health literacy, sustainable environments, and self-care through service and present recommendations for replicating this type of high impact project on other campuses.</i></p>	<p>Melinda Lewis PhD, LICSW, PIP Professor University of West Florida</p>

<p><u>Room</u> Maurepas</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1 CE</u> <u>Approved</u> yes</p>	<p>Simulating Change: Enhancing Undergraduate Social Work Education Through Scaffolding Learning Experience <i>To meet the evolving needs of social work education both in traditional students and students who are enrolled in our online program, simulation were offered to students as a scaffolded, low-risk environment to build essential skills. Completion of the simulations showed measurable impacts on confidence, competence, and professional identity.</i></p>	<p>Brittany Adams LCSW Assistant Clinical Professor University of Tennessee, Knoxville</p> <p>Rachel Ross LCSW Associate Clinical Professor University of Tennessee, Knoxville</p>
<p><u>Room</u> Nottoway</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1 CE</u> <u>Approved</u> yes</p>	<p>Integration of AI with Social Work Education and Practice <i>This workshop examines the emergence of AI as a major trend in social work education and practice with far-reaching implications are far-reaching that may affect components of various CSWE competencies. including those associated with ethics,</i></p>	<p>Melanie O'Neil PhD, MSW Associate Teaching Professor, Associate Director for Student Services and Programs Arizona State University</p> <p>Frances Bernard Kominkiewicz PhD, MSW, MSA, LCSW, LMFT, LCAC, ACSW Professor Saint Mary's College</p>
<p><u>Room</u> Southdown</p>	<p><u>Track</u> Faculty Development <u>Format</u> Workshop <u>1 CE</u> <u>Approved</u> yes</p>	<p>Intentional Engagement: Practical Activities to Build Inclusive and Respectful Communities <i>This interactive workshop introduces practical tools and guided activities that educators and professionals can use to foster respect, inclusion, and community.</i></p>	<p>Justine Rangel DNP, MSW, MPA Associate Professor University of Massachusetts Global</p> <p>Anita Gonzalez LCSW Associate Professor University of Massachusetts Global</p>
<p><u>Room</u> Oak Alley</p>	<p><u>Track</u> Diversity/ADEI <u>Format</u> Workshop <u>1 CE</u> <u>Approved</u> yes</p>	<p>Race Based Trauma and Changing Immigration Policies: Implications for Social Work <i>This workshop will highlight the changes in immigration policies, the psychological and physical impact on our communities as well as the need for social work advocacy. University responses and specific strategies for working with students and communities impacte will be provided.</i></p>	<p>Tamara Woods PhD, LCSW Associate Professor Fayetteville State University</p>

<p>Room Oakley</p>	<p>Track Ethics Format Workshop CE Approved no</p>	<p>Soul, Use of Self, and Self-Care <i>This session explores intersections of spirituality and social work practice, drawing from the historical tradition of “care of the soul” found in Greek Philosophy, Psychology and Christian spirituality. The workshop will equip social workers to integrate spirituality into practice as a source of resilience, healing, and self-care while maintaining professional ethics.</i></p>	<p>Jacob Sanchez MSW, LMSW, Master of Arts in Spirituality Field Education Director Our Lady of the Lake University</p>
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10:15a-10:30a

COFFEE BREAK- (Exhibit Hall) NAP AB 1,2,3

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10:30a-11:45a

<p>Room Bayside A</p>	<p>Track Technology Format Workshop 1 CE Approved yes</p>	<p>Teaching at the Speed of Change: Strategies for Ethical Integration of AI in BSW Education <i>Generative artificial intelligence (AI) presents both promise and peril for BSW education. Presenters will facilitate small-group interactive collaborative development of assignments or program policies that involve ethical, inclusive, and pedagogically sound uses of AI.</i></p>	<p>Jason Ostrander Ph.D., MSW, BSW Associate Professor, BSW Program Director Anna Maria College</p> <p>Adelaide Sandler Ph.D., MSW, MS, BA Associate Professor Marist University</p> <p>Paula Nieman PhD, MSSW Assistant Professor in Residence, BSW Program Director University of Connecticut</p>
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<p><u>Room</u> Bayside B</p>	<p><u>Track</u> Research <u>Format</u> Panel <u>CE Approved</u> no</p>	<p>Navigating Stigma in Accelerated Times: Collaborative Pathways to Community-Led Research <i>This panel traces the evolution of a project examining community-level stigma as a barrier to structural and social determinants of health. Partnering with the transgender community, the project employs Constructivist Grounded Theory and guidance from a Community Advisory Board to transition from community-based participatory research (CBPR) to community-led participatory action research (CBPAR).</i></p>	<p>Aaron Willis PhD, AM Assistant Professor University of Wisconsin, Eau Claire</p> <p>Randi Goettl MSW, APSW Assistant Professor University of Wisconsin, Eau Claire</p> <p>Aryauna Busch Student Researcher University of Wisconsin, Eau Claire</p> <p>Bee Krause AAS Student Research University of Wisconsin, Eau Claire</p> <p>Wind Schimming Blugold Fellow University of Wisconsin, Eau Claire</p>
<p><u>Room</u> Bayside C</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1 CE</u> <u>Approved</u> yes</p>	<p>Professionalism in Social Work Careers: From Student to Practitioner <i>This presentation will introduce a curricular strategy to help students develop and apply knowledge of social work careers through applied learning.</i></p>	<p>Kenya Anderson LMSW Clinical Associate Professor University of Memphis</p>
<p><u>Room</u> Edgewood AB</p>	<p><u>Track</u> Diversity/ADEI <u>Format</u> Paired paper 1 of 2 <u>CE Approved</u> no</p>	<p>“Reading the Cues”: Building Trust in Cross-Racial Supervision Through Autoethnography <i>This paired paper uses collaborative autoethnography to explore the evolving supervisory relationship between a white woman faculty supervisor and a Black woman BSW student. We discuss how authentic cross-racial supervision can foster safety, challenge implicit biases, and model anti-racist practice for future social workers in a rapidly changing educational landscape.</i></p>	<p>Nicole Saint-Louis DSW, LCSW Professor, Director of Undergraduate Social Work Program Lehman College at CUNY</p> <p>Shynik McMillian BASW Student A.S. Degree in Human Services Lehman College at CUNY</p>
<p><u>Room</u> Edgewood AB</p>	<p><u>Track</u> Diversity/ADEI <u>Format</u> Paired paper 2 of 2 <u>CE Approved</u> no</p>	<p>From Shame to Gratitude: Participant Experiences of a White Affinity Group <i>This presentation shares findings from an exploratory, qualitative study of a 6-week White affinity circle series involving 12 participants. Using Circle Practice, the group discussed whiteness, privilege, and internalized beliefs. Pre- and post-surveys revealed notable attitudinal shifts and increased self-awareness.</i></p>	<p>Susan Wysor Nguema MSW, PhD Associate Professor West Chester University</p> <p>Yasmine DeLoach MSW Social Worker/Doula West Chester University</p>

<p><u>Room</u> Esterwood</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Connecting the globalized world: Incorporating short-term study abroad curriculum opportunities in social work education <i>This workshop discusses a short-term study abroad social work curricula focused on Mental Health - one in Germany and the other in Italy. Faculty and student reflections on positive outcomes and challenges addressed during the courses and travel will be presented.</i></p>	<p>Joelle Zabotka Ph.D., LCSW, LCADC Associate Professor, Chair Monmouth University</p> <p>Sanjana Ragudaran Ph.D. Associate Professor Monmouth University</p> <p>Christa Hogan MSW, LCSW Senior Lecturer, BSW Program Director Monmouth University</p>
<p><u>Room</u> Evergreen</p>	<p><u>Track</u> Child Welfare <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Perinatal Mood and Anxiety Disorders: Recognizing Risks, Impacts, and Interventions for Families <i>Perinatal Mood and Anxiety Disorders (PMADs) affect 600,000–900,000 birthing people in the U.S. each year and can arise during pregnancy, postpartum, adoption, or following pregnancy or infant loss. This presentation equips child welfare professionals to recognize PMAD signs, symptoms, and risk factors, while exploring interventions through the bio-psycho-social-spiritual model.</i></p>	<p>Brooke Rawls Ph.D., LCSW Assistant Professor University of Pittsburgh</p>
<p><u>Room</u> Gallier AB</p>	<p><u>Track</u> Generalist Practice <u>Format</u> Workshop <u>1CE Approved</u> yes</p>	<p>Tailoring Trauma-Informed Care (TIC) to the Unique Challenges and Lived Experiences of Older Adults <i>Older adults carry a history of lived experiences which may mean a myriad of losses, accumulated traumas, complicated grief, age-related issues plus treatment disparities. TIC can benefit older adults; however, social workers must be aware of factors unique to this population that impact their healing and well-being.</i></p>	<p>Kathryn Bonach Ph.D., LSW, LPC Chair, Social Work Department, BSW Program Director, Associate Professor Carlow University</p>

<p><u>Room</u> Maurepas</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1CE Approved</u> yes</p>	<p>Beyond the Classroom: How TBRI® Transforms Student Perspectives <i>The intention of this presentation is to examine the impact of teaching Trust-Based Relational Intervention® on students' perceptions of trauma-informed care strategies. TBRI® is an evidence-based intervention that addresses the impacts of trauma, broadly accessible to any professionals serving children. This presentation is focused on the strategies involved in providing training to undergraduate and graduate students in helping professions TBRI.</i></p>	<p>Jahanna Bailey DSW, LCSW-BACS Associate Professor of Professional Practice Louisiana State University</p> <p>Ashleigh Borgmeyer PhD, LCSW-BACS Assistant Professor of Professional Practice Louisiana State University</p> <p>Paula Davis MSW, LCSW-BACS Field Education Liaison Louisiana State University</p>
<p><u>Room</u> Nottoway</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Building Mentorship Pathways in BSW Education: Preparing Students for an Evolving Profession <i>The evolving social work profession requires innovative strategies to prepare BSW students for practice, advocacy, and leadership. This workshop highlights a pilot mentorship initiative emphasizing the support of first-generation and underserved populations and ways mentorship can be aligned with CSWE competencies, social work values, and efforts to advance equity in higher education.</i></p>	<p>Scott Coble LMSW, PhD student Adjunct Faculty Middle Tennessee State University</p> <p>Carmelita Dotson MSSW, LAPSW, Ed.D. Associate Professor Middle Tennessee State University</p> <p>Caleb Smith BSW, Graduate Assistant Middle Tennessee State University</p>
<p><u>Room</u> Southdown</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>A Metamorphosis: Reimagining Social Work Pedagogy as Decolonial Liberation <i>This presentation examines a transformative anti-racist pedagogy that integrates ancestral wisdom, authenticity, and healing to resist the chilling effects of anti-DEI legislation on social work education. This case study illustrates how centering ancestry and embodied self-exploration in pedagogy fosters resilience, authenticity, and liberatory praxis and offers actionable strategies for preparing social work students for ethical, anti-racist practice.</i></p>	<p>Natalie Munoz Ph.D Assistant Professor Rutgers University-Newark</p> <p>Audrey Redding-Raines PhD Associate Teaching Professor, Undergraduate Program Coordinator Rutgers University-Newark</p>

<p><u>Room</u> Oak Alley</p>	<p><u>Track</u> Field Director/Field Placement <u>Format</u> Workshop <u>1CE Approved</u> yes</p>	<p>From Field to Practicum: A Shift in Meaning and Method <i>In October 2022, the University of Houston Graduate College of Social Work formally transitioned the “Office of Field Education” to the “Office of Practicum Education.” This presentation will share the journey toward an anti-racist framework, highlighting how critical examination of language can inspire meaningful shifts in perspective, practice, and policy—aligning terminology with the profession’s values.</i></p>	<p>Cindy Carter LCSW-S Clinical Assistant Professor University of Houston</p> <p>Yvonne Mendoza LMSW Clinical Assistant Professor University of Houston</p>
<p><u>Room</u> Poydras</p>		<p>From Attendee to Advocate: Exploring Our Work and How to Get Involved <i>Join us for a discussion of how to get the most out of your BPD membership and conference experience.</i></p>	<p>Lorri McMeel, PhD Lewis University, BPD Vice-President</p> <p>Catherine Gayle, PhD Tuskegee University, BPD Outgoing President</p> <p>Peg Munke, PhD Murray State University, BPD President</p> <p>Katrina Boone Florida State University, BPD Secretary</p>
<p><u>Room</u> Oakley</p>	<p>BOARD SPONSORED SESSION:</p> <p>STUDENT FELLOWS</p>	<p>How students can make the most of the BPD conference <i>This interactive workshop provides students with an opportunity to intentionally strategize about how to make the most of their learning experience at the BPD annual conference. This session is facilitated by two seasoned conference presenters and attendees who will share their personal experiences with academic conferences. Presenters will also introduce the 2026 cohort of BPD Student Fellows and fellows will have the opportunity to contribute to this presentation.</i></p>	<p>Dr. K Scherrer, Professor of Social Work at Metropolitan State University of Denver</p> <p>Dr. Ann Obermann, Professor of Social Work at Metropolitan State University of Denver</p> <p>Dr. Jessica Ritter, Professor of Social Work at Metropolitan State University of Denver</p>

<p><u>Room Exhibit Hall</u></p>	<p><u>Track</u> Diversity/ADEI <u>Format</u> Poster A <u>CE Approved</u> no</p>	<p>Anti-Racism and Decolonization in Social Work Practice <i>Social work must confront the legacies of colonialism and systemic racism that continues to shape institutions, policies, and professional practice. This poster outlines practical strategies for embedding anti-racist and decolonizing principles and into the social work curriculum such as alternative readings, trauma-informed care grounded in cultural safety, and how to engage students in learning about the problematic racism in our history and practice.</i></p>	<p>Michelle Bechen LMSW Professor Loras College</p>
<p><u>Room Exhibit Hall</u></p>	<p><u>Track</u> Diversity/ADEI <u>Format</u> Poster B <u>CE Approved</u> no</p>	<p>Can I Speak: Black College Students Describe Their Interactions with Police in Traffic Stops <i>This study explores how Black college students at a predominantly white institution (PWI) emotionally and behaviorally respond to recurring exposure to police violence, particularly through social media. Using a phenomenological approach, the researcher interviewed 15 Black undergraduate and graduate students aged 19 to 27 to understand their perceptions and coping mechanisms.</i></p>	<p>Angie Smith PhD Assistant Professor Auburn University at Montgomery</p>
<p><u>Room Exhibit Hall</u></p>	<p><u>Track</u> Diversity/ADEI <u>Format</u> Poster C <u>CE Approved</u> no</p>	<p>Disability Justice Through a Social Justice Framework <i>Social workers continue to strive to dismantle ableism in social work education by embarking on a journey that requires a commitment to recognize and acknowledge that ableism remains rampant among social work programs. The Counsel on Social Work Education (CSWE) recognized disability under Competency 3 on Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice. This signifies the importance of incorporating disability topics into the curriculum. Several action strategies can serve as steps towards creating a more inclusive environment by recognizing disability as a culture and creating an accessible learning environment.</i></p>	<p>Heather Dye Ph.D, LCSW, CSAC, VSW Associate Professor East Tennessee State University</p>

<p>Room Exhibit Hall</p>	<p>Track Diversity/ADEI Format Poster D CE Approved no</p>	<p>Bridging the Gaps: A Unified Model for Inclusive and Responsive Teacher Education <i>This poster presents a practical, interdisciplinary framework integrating learner-centered, trauma-informed, and equity-based principles to foster inclusive and compassionate learning environments. Participants will engage with a visual model and explore adaptable teaching strategies, such as emotional check-ins and collaborative norm-setting. They will also consider how these tools can support student success and faculty development.</i></p>	<p>Myrlene Jean-Venant MSW, DSW, LICSW Assistant Professor Bridgewater State University</p>
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11:45a-1:15a

LUNCH BREAK

12:00p-1:00p

<p>Room Esterwood</p>		<p>Committee Meeting: PAC-D, EPAS Committee Meeting (open to all) Hybrid Meeting, Zoom Link: https://calbaptist-edu.zoom.us/j/7133336404</p>	<p>Chair: Kristina Gordon, DSW, MSW, California Baptist University Board Liaison: Courtney Ruggles, DSW, LSW, Shawnee State University</p>
<p>Evergreen</p>		<p>Committee Meeting: Student Fellows Committee Meeting (open to all)</p>	<p>Chairs: K Scherrer, PhD, LCSW, MA & Ann Obermann, PhD, Metropolitan State University of Denver Board Liaison: Peg Pittman-Munke, PhD, MSW, M.Ed, MLS BSW Program Director Murray State University</p>
<p>Poydras</p>		<p>Committee Meeting: Advocacy and Civic Engagement Committee Meeting (open to all)</p>	<p>Chair: Kareema Gray, PhD, MSW, Johnson C. Smith University Board Liaison:</p>



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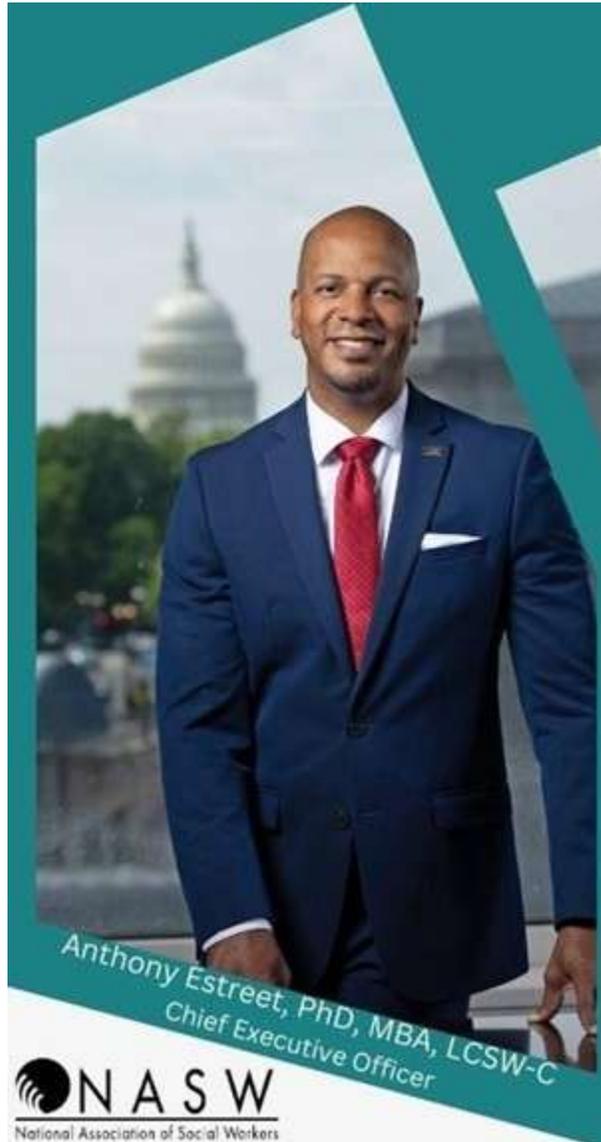
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NASW LUNCH AND LEARN

(Lunch for First 75 attendees)

12:00p-1:15p

Room: NAPOLEON CD1,2,3



SPONSORED BY:



1:15p-1:30p

BREAK

1:30p-2:45p

Room Bayside A	Track Social Work Curriculum Format Workshop 1 CE Approved yes	Holding on to Hope: Preparing Social workers and Students for Uncertain Times <i>In a world of rapid change, hope offers generalist social work practitioners more than inspiration, it provides a practical, teachable framework for adaptability and resilience. This session explores how hope sustains professional identity, guides ethical decision-making, and strengthens practice in uncertain contexts..</i>	Karen Drew Ph.D. BSW Program Director University of Wyoming
Room Bayside B	Track Diversity/ADEI Format Workshop 1 CE Approved yes	Understanding Trauma and Trauma Informed Care in the BIPOC Community <i>This presentation explores the impact of historical and racial trauma on Black, Indigenous, and People of Color (BIPOC) communities and the need for culturally responsive, trauma-informed care. Participants will gain strategies to engage BIPOC communities in healing-centered practices that honor historical context, cultural resilience, and the intersection of spirituality and clinical care.</i>	Amanda Jackson LCSW Director of Field Education, Assistant Clinical Professor Daemen University Solomon Jackson MSW, M.ED Assistant Principal Daemen University
Room Bayside C	Track Faculty Development Format Workshop CE Approved no	Bridging Scholarship and Pedagogy in Social Work: Lessons from Research on the Intergenerational Family Relationships of LGBTQ+ People <i>from a three-year, NSF funded research project that examines how families address conflict around social and political difference. We provide strategies to participants on how they may integrate their scholarship in their teaching.</i>	K Scherrer PhD, LCSW, MA Professor Metropolitan State University of Denver Emily Kazyak PhD Professor University of Nebraska Mac Dvorak BA MSW Student Metropolitan State University of Denver
Room Borgne	Track Social Work Curriculum Format Workshop 1 CE Approved yes	From Reflection to Simulation: Preparing BSW Students for Practice in a Time of Change <i>This workshop showcases innovative strategies from a BSW Program and Field Education sequence that bring the 2022 CSWE EPAS competencies to life. Using competency journals, case presentations, and SIMUCASE technology, students build confidence, sharpen professional skills, and integrate classroom learning with field experiences.</i>	Brittany Rodriguez DrPH, MSW Director of Field Education, BSW Program/ Assistant Professor California Baptist University Kristina West Gordon DSW, MSW Director, BSW Program/Assistant Professor California Baptist University

<p>Room Edgewood AB</p>	<p>Track Field Director/Field Placement Format Paired paper 1 of 2 CE Approved no</p>	<p>Social Work in the Public Library: Field Education in Unprecedented Times <i>This session will describe the public library as an enlightening field education setting for generalist social work students. information will be also be provided about the supervision that is designed to prepare social work students for social work in diverse settings and in unprecedented times</i></p>	<p>Cathy Scott PhD, MSW Associate Professor, BSW Program Director University of Tennessee Chattanooga</p> <p>Harlee Milligan LMSW Associate Clinical Professor University of Tennessee Chattanooga</p>
<p>Room Edgewood AB</p>	<p>Track Field Director/Field Placement Format Paired paper 2 of 2 CE Approved no</p>	<p>Toilet Justice: Access to Bathrooms and Period Products at BSW Internship Agencies <i>Research demonstrates that low-income people, including college students, struggle to access public bathrooms and period products. This discussion invites participants to consider the impact of bathroom facilities and policies at social work agencies on the internship experience of social work students. Results from research about the bathrooms at BSW internship placements will be shared. Advocacy strategies for bathroom access and menstruation equity at agencies that host BSW interns will be provided.</i></p>	<p>Amy Smoyer PhD Associate Professor Simmons University</p>
<p>Room Esterwood</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Ecosocial Work Education: Pedagogical Examples <i>An ecosocial approach to social work education invites students to broaden their ecological consciousness and ethical responsibility through an expanded ecological perspective/person-in-environment framework. Participants will have the opportunity to consider ways in which they can intentionally teach from an ecosocial perspective and/or share ways in which they are already doing so.</i></p>	<p>Cini Bretzlaff-Holstein DSW, LSW Professor of Social Work, Director of the Online BSW Program Trinity Christian College</p>
<p>Room Evergreen</p>	<p>Track Social Work Curriculum Format Workshop CE Approved no</p>	<p>Integrating an International Environmental Justice Perspective into BSSW Courses: Climate Crisis Lessons from Morocco <i>Explore how global environmental justice content can enrich social work education. Drawing from a Fulbright-Hays trip to Morocco, this interactive session highlights climate-related challenges and responses—like water scarcity, renewable energy projects, and women’s cooperatives. Attendees will gain lesson ideas and strategies to integrate international case studies into courses, aligning with CSWE Competency 2.</i></p>	<p>Barbara Decker MSW Senior Lecturer, BSSW Program Director Metropolitan State University of Denver</p>

<p>Room Gallier AB</p>	<p>Track Faculty Development Format Panel CE Approved no</p>	<p>Professionalism in Social Work Education: Defining, Modeling, and Teaching Future Faculty <i>This panel brings together four faculty experts to discuss how professionalism is defined, demonstrated, and taught in higher education. Drawing on qualitative research exploring faculty experiences with professional boundaries, panelists will highlight strategies for modeling professionalism through teaching, scholarship, and collegial interactions. Emphasis will be placed on boundary-setting, ethical practice, and fostering respectful environments that prepare students for professional roles.</i></p>	<p>Felicia Murray Ph.D., LCSW Associate Professor, Interim Field Director Tarleton State University</p> <p>Lorri McMeel Ph.D., LCSW Interim Associate Dean, College of Education & Social Sciences & Associate Professor, Social Work Lewis University</p> <p>Nathalie Jones Ph.D. Professor, MSW Program Director Tarleton State University</p> <p>Ebony Lang Ph.D., LMSW, M.div Professor, BSW Program Director Tarleton State University</p>
<p>Room Maurepas</p>	<p>Track Generalist Practice Format Workshop CE Approved no</p>	<p>Art as a Social Change Agent: Getting Students Excited About Social Justice and Activism. <i>This workshop explores the role of anger as an impetus for creative expression and the formation of art. Participants will be able to apply insights gained from this workshop to diversify and enhance their teaching strategies regarding social justice and DEI.</i></p>	<p>Ralph Cuseglio DSW, LCSW Associate Professor Monmouth University</p>
<p>Room Nottoway</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Using Simulation with Standardized Patients to Increase Social Work Student Self-Efficacy <i>This workshop focuses on the use of simulation-based learning as a means of increasing social work student confidence and sense of self-efficacy. Facilitators will share thoughts on the benefits/challenges of implementing this innovative teaching strategy.</i></p>	<p>Diane Bessel PhD, LMSW, CNM Chair, MSW Program Director, Associate Professor Daemen University</p> <p>Maggie Dreyer LCSW-R Director of Field Education, Clinical Assistant Professor Daemen University</p>

<p><u>Room</u> Southdown</p>	<p><u>Track</u> Program Director/Program Administration <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Balancing the Many Hats of the Program Director: Examining Effective Multi-Tasking and Leadership Strategies in Academia <i>The many roles of a baccalaureate social work director can be overwhelming, stressful, and confusing, specifically in this current political climate, pose a major barrier to effective leadership and often can lead to burnout. This workshop offers effective and evidence based strategies for handling the multiple tasks of a program director, while maintaining self care practices for oneself.</i></p>	<p>Amy Trabert DSW, LMSW Director of BSW Program, Assistant Professor Daemen University</p>
<p><u>Room</u> Oak Alley</p>	<p><u>Track</u> Professional Issues <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Broken Gates, Broken Standards: Time to Rethink Social Work Gatekeeping <i>Gatekeeping ensures students meet all requirements to earn their degree and assess student suitability for professional practice. assessment of the educator's role in gatekeeping, this session will enable participants to develop action-based solutions to ensure equitable and ethical gatekeeping.</i></p>	<p>Hailee Lauritzen DHSc., LSW Assistant Professor Eastern Michigan University</p> <p>Cassandra Barragan Ph.D, LCSW Associate Professor Eastern Michigan University</p>
<p><u>Room</u> Oakley</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Beyond the standards: Community-driven curriculum development for BSW programs <i>As the demand for practice-ready social workers rises, programs must adapt to local workforce needs. Participants will explore strategies for aligning curricula with regional needs, ensuring graduates are prepared for high-need practice areas, and building resilient, community- responsive BSW programs, and preparing graduates with skills for unique regional needs.</i></p>	<p>Courtney Ruggles DSW, LSW BSW Program Director, Assistant Professor Shawnee State University</p>

<p><u>Room</u> Exhibit Hall</p>	<p><u>Track</u> Faculty Development <u>Format</u> Poster A <u>CE Approved</u> no</p>	<p>Inclusion, Accreditation, and Pedagogy: Preparing the Next Generation of Social Workers in a Time of Change <i>BSW educators are navigating a time of rapid change that influences both curriculum design and teaching practice. This presentation shares inclusive strategies grounded in the CSWE 2022 Educational Policy and Accreditation Standards (EPAS) and the NASW Code of Ethics to support student success in the classroom, field practicum, and professional practice. Using Universal Design for Learning (UDL) as a foundational pedagogical framework, educators can foster engagement and create space for respectful dialogue on complex issues. Participants will takeaway adaptable, low-cost strategies to make learning more accessible, engaging and relevant in today's world.</i></p>	<p>Latoya Hinds DSW, LCSW BSW Program Director, Assistant Professor University of Saint Joseph</p>
<p><u>Room</u> Exhibit Hall</p>	<p><u>Track</u> Program Director/Program Administration <u>Format</u> Poster B <u>CE Approved</u> no</p>	<p>The Student Engagement Specialist: Supporting BSW Students in a Time of Accelerated Change <i>The presentation will explore a case management model that incorporates a student engagement specialist (SES) in a BSW program, designed to support retention efforts through intentional engagement that addresses student needs. The student engagement specialist, as a social worker, serves as a case manager to develop tailored, goal-oriented interventions to promote student success. The purpose of this presentation is to outline the aims and functions of this pilot program. Faculty and students' self-referral processes will be discussed. Data suggests that this program may be an important retention strategy, contributing to the continuous improvement of the BSW program.</i></p>	<p>Kayla Luciano LMSW Student Engagement Specialist Southern Connecticut State University</p> <p>Karen D'Angelo, Assistant Professor, B.S.W Coordinator MSW, Ph.D Southern Connecticut State University</p>

<p>Room Exhibit Hall</p>	<p>Track Field Director/Field Placement Format Poster C CE Approved no</p>	<p>Bridging the Gap: Supporting Social Work Students with Disabilities in Practicum Through Inclusive Practices <i>The social model of disability views disability as the result of societal and environmental barriers rather than individual deficits. In social work education, students with disabilities often struggle to access appropriate accommodations—particularly in practicum settings, where support is typically focused on physical or academic impairments, neglecting psychological or cognitive needs (Sellmaier & Kim, 2021).</i></p>	<p>Valerie McDaniel LCSW Instructor/Faculty Liaison University of Oklahoma</p>
<p>Room Exhibit Hall</p>	<p>Track Field Director/Field Placement Format Poster D CE Approved no</p>	<p>Social Work Interns in Public Libraries: Every Patron Has a Story, and I Am Here to Listen and Support <i>Public libraries are increasingly recognized as community hubs addressing needs beyond information access, including housing insecurity, mental health challenges, and social isolation. This qualitative study examines the experiences of social work interns placed in three public libraries in Pittsburgh. Drawing on interviews, observations, and reflective field notes, thematic analysis revealed that interns provided relational support through listening, validation, resource sharing, and boundary-setting.</i></p>	<p>Fredrika Opur MSW PhD Student University of Pittsburgh</p>



simucase presentation

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3:00p-4:15p

<p><u>Room</u> Bayside A</p>	<p><u>Track</u> Program Director/Program Administration <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Surviving in an Era of Rapid Change: Potential Impact of Current State and Federal Policy on BSW Education <i>This interactive discussion will consider changes at the federal and state levels that impact BSW education, the impact of the current political climate on BSW education, and changes at the institutional level for which programs need to be prepared and consider how to manage these changes.</i></p>	<p>Peg Pittman-Munke PhD, MSW, Med, MLS Associate Professor Murray State University</p>
<p><u>Room</u> Bayside B</p>	<p><u>Track</u> Program Director/Program Administration <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Reimagining and Humanizing Social Work Education through Collaboration, Social Empathy, and Principled Innovation <i>Reimagine social work education in this time of accelerated change. This workshop will center on how social work education may be reimagined and humanized through intentional collaboration rooted in social empathy and principled innovation.</i></p>	<p>Elisa Kawam MSW, PhD MSW Director, Associate Teaching Professor Arizona State University</p> <p>Melanie O'Neil MSW, PhD Associate Teaching Professor, Associate Director for Student Services and Programs Arizona State University</p> <p>Cynthia Peters MSW Practicum Education Manager, Clinical Assistant Professor Arizona State University</p> <p>Marcos Martinez PhD, MSW Assistant Teaching Professor Arizona State University</p>

<p><u>Room</u> Bayside C</p>	<p><u>Track</u> Child Welfare <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Pathways to Impact: Strengthening the Child Welfare Workforce Through Innovative Education and Employment Strategies <i>This workshop examines innovative, equity-driven strategies to strengthen the child welfare workforce and improve outcomes for children and families. Attendees will gain practical tools to build cross-sector partnerships, secure sustainable funding, and design workforce pipelines that prepare professionals for immediate, effective impact in the field.</i></p>	<p>Xan Boone MSW Professor University of Cincinnati</p> <p>Linda Helm MSW, PhD, LISW-S State Director of the University Partnership Title IVE Child Welfare Training Program and Research/ Evaluation Manager Ohio University</p>
<p><u>Room</u> Borgne</p>	<p><u>Track</u> Ethics <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Ethical Dilemmas in Undergraduate Social Work Education <i>Central to social work education is the ability of students to learn and demonstrate professional and ethical behavior.. This workshop provides a framework for understanding the impact of environmental influences and systems on the ethical issues facing undergraduate social work educators.</i></p>	<p>Dawn Apgar PhD, LSW, ACSW Associate Professor, BSW Director Seton Hall University</p>
<p><u>Room</u> Edgewood AB</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Paired paper 1 of 2 <u>CE Approved</u> no</p>	<p>Let's Be Clear: The Two Useful and Distinguishable Definitions of Evidence-Based Practice <i>This presentation focuses on the reality that there are two legitimate definitions of Evidence-Based Practice and that the solution is for us to distinguish between the Evidence-Based Practice – Process (EBP – Process) and the use of Evidence-Based Practice – Interventions (EBP – Interventions) when we teach, speak, and write.</i></p>	<p>Monte Butler PhD, MSW Professor Loma Linda University</p>
<p><u>Room</u> Edgewood AB</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Paired paper 2 of 2 <u>CE Approved</u> no</p>	<p>Expanding Social Work's Reach: Leveraging Undergraduate Social Work Courses as General Education Curriculum <i>This presentation explores the benefits of offering undergraduate social work courses as part of a university's general education curriculum. Strategies for aligning courses with general education goals and accreditation standards will be shared.</i></p>	<p>Daniel Green PhD, LCSW BASW Program Director, Assistant Professor Salisbury University</p>

<p><u>Room</u> Esterwood</p>	<p><u>Track</u> Professional Issues <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Mindful Media: A Workshop on Doomscrolling and Digital Wellness <i>Doomscrolling—the compulsive consumption of negative news and social media content—can have a profound effect on mental health. Through interactive activities and group discussions, participants will learn to recognize their triggers, establish boundaries with technology, and promote mindful media consumption.</i></p>	<p>Natalie Ames PhD Associate Professor North Carolina State University</p> <p>Sontina Barnes JD, MSW Senior Lecturer North Carolina State University</p> <p>Jodi Hall PhD Department Head Shaw University</p>
<p><u>Room</u> Evergreen</p>	<p><u>Track</u> Diversity/ADEI <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Analyzing Tenure through a Critical Race Theory (CRT) Perspective; Exploring Automatic Tenure as a Form of Reparations <i>Racism and sexism in the tenure process impact social work educators, students, and institutions of higher learning. Faculty of color face challenges that make it more difficult for faculty of color to gain the academic and financial protection that tenure affords It is essential to critically examine the tenure process from a critical race perspective and explore a reparation-based approach.</i></p>	<p>Kathryn Miller-Procknal LCSW Assistant Professor Daemen University</p>
<p><u>Room</u> Gallier AB</p>	<p><u>Track</u> Field Director/Field Placement <u>Format</u> Paired paper 1 of 2 <u>CE Approved</u> no</p>	<p>Teaching with Transformative Social and Emotional Learning: Preparing Emerging Social Workers as Youth-Centered Practitioners <i>This presentation examines how integrating Transformative Social and Emotional Learning (TSEL) into social work internships strengthens both youth development and professional identity formation.. We will share strategies for embedding TSEL into field education and discuss implications for CSWE competencies related to justice and inclusion.</i></p>	<p>Kendra Alexander Ph.D., MSW, MPA Associate Professor North Carolina Agricultural and Technical State University</p> <p>Torree Theodore MSW Program Coordinator, Kid Power DC North Carolina Agricultural and Technical State University</p> <p>Brianna McCullough MSW, LCSW-A School Social Worker, Guilford County, NC schools North Carolina A & T State University</p>

<p><u>Room</u> Gallier AB</p>	<p><u>Track</u> Field Director/Field Placement <u>Format</u> Paired paper 2 of 2 <u>CE Approved</u> no</p>	<p>Evaluating the use of various BSW field management platforms <i>The advancement in technology is rapidly transforming the social work educational landscape, changing how students learn and communicate with instructors, fellow students, and agency supervisors. This study will identify the use of a variety of field management platforms, compare the use between traditional full-time program versus online program, and explore factors associated with the choice of a particular platform</i></p>	<p>Liyun Wu PhD Full Professor Norfolk State University</p>
<p><u>Room</u> Maurepas</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Boots on the Ground: Integrating Research, Policy, and Compassion into Experiential Learning for BSW Students <i>This presentation introduces a student-led experiential learning initiative designed for BSW students during Social Work Month. Attendees will gain practical tools to implement similar projects that integrate academic learning with real-world impact in undergraduate social work education and align with CSWE competencies.</i></p>	<p>Keisha Pickens LMSW Instructor University of Alabama</p> <p>Creasap Densmore BSW Student University of Alabama</p>
<p><u>Room</u> Nottoway</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Money Matters: Integrating grant writing into BSW education for practice-ready graduates <i>This workshop explores how foundational grant writing skills align with key social work competencies and prepare students to connect professional values with real-world impact. The presenter will share how grant writing was embedded into a research course, and offer strategies, adaptable tools, and curriculum ideas to help faculty integrate this high-impact practice into their own programs.</i></p>	<p>Casey Reints MSW Assistant Professor Wartburg College</p>

<p><u>Room</u> Southdown</p>	<p><u>Track</u> Field Director/Field Placement <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Listening to Leaders: Exploring and Applying Asynchronous Supports in Social Work Practicum Education <i>This workshop presents preliminary results of a survey of practicum directors and faculty nationwide to explore current practices, benefits, challenges, and strategies for implementing asynchronous supports in onboarding, supervision, and orientation in field programs. Participants will engage with early findings, share experiences, and collaborate on ways to strengthen asynchronous supports in their practicum programs.</i></p>	<p>Kayla Bueby MSW, LMSW-Clinical, ACC Clinical Assistant Professor, Practicum Education Coordinator University of Michigan-Flint</p> <p>Dana Holcomb DSW, LMSW-Clinical Associate Professor, Director of Practicum Education Ferris State University</p> <p>Erin Johnson LMSW Clinical Assistant Professor University of Michigan-Flint</p>
<p><u>Room</u> Oak Alley</p>	<p><u>Track</u> Faculty Development <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Bridging the Gap: Building Supportive Communities for Adjunct Faculty in Social Work Education <i>This interactive workshop will explore strategies to foster inclusive, supportive environments for adjunct faculty that promote belonging, professional growth, and equitable engagement. Participants will examine institutional practices, share successful models, and co-create action plans to strengthen adjunct integration and support for in-person, online and hybrid social work programs.</i></p>	<p>Sarah Guadalupe PhD, LMSW Assistant Professor of Instruction and Coordinating Chair, Online BSW Program University of South Florida</p> <p>Khalilah Louis Caines Phd, LCSW Assistant Professor of Instruction and Coordinating Chair, MSW Program University of South Florida</p> <p>Melissa Thompson MSW, LCSW Interim Associate Director, Associate Instructor University of South Florida</p>
<p><u>Room</u> Oakley</p>	<p><u>Track</u> Advocacy and Civic Engagement <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Teaching social justice through student engagement in community change <i>This workshop presents the conceptual framework for community practice, examples of student projects, student perceptions, and issues for instructors.</i></p>	<p>David Droppa PhD, MSW, LSW Full professor and director, social work program Seton Hill University</p>

<p><u>Room</u> <u>Exhibit</u> <u>Hall</u></p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Poster A <u>CE Approved</u> no</p>	<p>Leveraging Social Media to Diversify Fatherhood Content in Social Work Education <i>Historically, fathers have not been portrayed in the social work literature with much depth or variation prescribed to their roles within families. Over the past five years, social media platforms have seen a rise in content produced by and for fathers. These platforms host content related to fathers' physical and mental health, parenting behaviors, family leisure, and paternal social supports. The current project highlights social media tools that can be used by social work educators to diversify fatherhood content in their courses.</i></p>	<p>Qiana Cryer-Coupet PhD Associate Professor & BSW Program Director Georgia State University</p>
<p><u>Room</u> <u>Exhibit</u> <u>Hall</u></p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Poster B <u>CE Approved</u> no</p>	<p>The Strengths of African American Families: Implementing Effective Strategies When Working with African American Families <i>This presentation explores the strengths of African American families through a culturally affirming, strengths-based lens while addressing systemic oppression's impacts. It critically examines the Moynihan Report and its limitations while uplifting Dr. Robert Hill's "Strengths of Black Families" theory.</i></p>	<p>Tracy Matthews LCSW-C Doctoral Student Delaware State University</p>
<p><u>Room</u> <u>Exhibit</u> <u>Hall</u></p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Poster C <u>CE Approved</u> no</p>	<p>Restoring Relationship: Confronting Colonialism in Social Work Education <i>This proposal outlines several call-to-action steps for Indigenous and Tribal Peoples. One step is to teach a relational approach where social workers must be mindful, respectful, and strive for a deeper understanding of cultural differences and practices to build and maintain good relationships. Also, teaching trauma-informed practice will help students be actively aware and conscious of how Indigenous and Tribal Peoples have been harmed mentally, emotionally, physically, and spiritually.</i></p>	<p>Heather Dye Ph.D, LCSW, CSAC, VSW Associate Professor East Tennessee State University</p>

<p><u>Room</u> Exhibit Hall</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Poster D <u>CE Approved</u> no</p>	<p>Bringing Back Feminism to Social Work Education: Curriculum, Pedagogy, and EPAS <i>Despite the current national climate, social work educators are moving forward with a focus on ADEI in social work curriculum, as noted in the CSWE EPAS 2022 Competencies. Nevertheless, the use of the words “women,” “sexism,” and “feminism” are not explicitly mentioned in any of standards or competencies. Social work educators should recognize the need for explicit curriculum on feminism, including women’s history that is social work history, policies that do not support women, feminist social work practice and the use of feminist pedagogy in our courses. This presentation will also address the need and ways to address relevant competencies.</i></p>	<p>Diane Hodge MSW, Ph.D., LCSW Professor Radford University</p>
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4:15p-4:30p

BREAK

4:30p-5:45p

<p><u>Room</u> Bayside A</p>	<p><u>Track</u> EPAS and Accreditation <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Reaffirmation in Real Life: Lessons Learned and a Plan You Can Use <i>This interactive workshop will provide a practical roadmap to reaffirmation, including strategies for managing documents, deadlines, site visits, and team engagement. Presenters will also share lessons learned in utilizing the CSWE EPAS Accreditation Toolkit and fostering faculty/staff/student buy-in. Participants will leave with tools to begin developing an individualized reaffirmation work plan suited to their program’s unique context and capacity.</i></p>	<p>Ticola Ross PhD, MSW, LCSW Clinical Associate Professor, Assistant Director University of North Carolina at Charlotte</p> <p>Frances Ferrante-Fusilli MSW, LCSW Clinical Associate Professor, BSW Practicum Director University of North Carolina at Charlotte</p> <p>Jacquelyn Garcia MSW, LCSW Clinical Assistant Professor, Practicum Director University of North Carolina at Charlotte</p> <p>Kris Taylor MSW, LCSW Senior Lecturer, BSW Online Coordinator University of North Carolina at Charlotte</p>
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<p><u>Room</u> Bayside B</p>	<p><u>Track</u> Professional Issues <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Leading Through Turbulence: Trauma-Informed Leadership and Supervision in Academia <i>This session explores Trauma-Informed Leadership in Academia as a framework for creating sustainable, equitable, and healing-centered academic spaces. Participants will gain strategies to cultivate resilience, model trauma-informed practices, and foster supportive learning communities that align with social work values of justice, dignity, and collective care.</i></p>	<p>Lladira Aguilar MSW Program Director University of Houston</p> <p>Samira Ali Ph.D Center Director University of Houston</p>
<p><u>Room</u> Bayside C</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Teaching the Unpredictable: Preparing BSW Students for Unforeseen Challenges in Practice <i>The rapid pace of societal and technological change demands that social work education equip students for a future rich in unforeseen challenges. This workshop explores pedagogical approaches to foster adaptability, critical thinking, and ethical decision-making in BSW students.</i></p>	<p>Crystal Campbell LCSW BSW Practicum Coordinator, Child Welfare Education Coordinator North Carolina State University</p> <p>Yarneckia Dyson Ph.D Dean University of Houston</p> <p>Aneesah Johnson MSW MSW Practicum Coordinator North Carolina State University</p>
<p><u>Room</u> Borgne</p>	<p><u>Track</u> Field Director/Field Placement <u>Format</u> BOARD SPONSORED SESSION <u>1 CE Approved</u> yes</p>	<p>Integrating Antiracism, Diversity, Equity, and Inclusion (A DEI) into BSW Practicum Education <i>This session examines how A DEI principles can be meaningfully embedded within both the explicit and implicit curriculum of BSW programs. Through interactive discussion, participatory reflection, and resource sharing, attendees will gain concrete strategies for assessing, implementing, and sustaining A DEI-focused approaches in practicum education.</i></p>	<p>Mary Jacque Caroll MSW, LICSW Associate Professor, Director of Field Education University of Alabama at Birmingham</p> <p>Michelle Robertson MSW, LGSW Assistant Professor, Undergraduate Field Director The College of St. Scholastica</p> <p>Adrienne Ekas LCSW-C Assistant Dean of Field Instruction University of Maryland, Baltimore County</p>

<p><u>Room</u> Edgewood AB</p>	<p><u>Track</u> Research <u>Format</u> Paired paper 1 of 2 <u>CE Approved</u> no</p>	<p>Addressing Professionalism and Ethics in the Classroom: Comparing Online, Hybrid, and In-Person Instructor Responses <i>Our survey of BSW educators found significant differences in how they address students' statements and behaviors related to ethics, competency, professionalism, and attitudes across online, hybrid, and in-person settings. Educators also interpret and respond to ethical issues in varied ways. These findings highlight the ongoing challenge of consistently addressing professional standards and ethical values central to social work, as well as preparing students effectively before their practicum placements.</i></p>	<p>Cassandra Barragan Ph.D., LCSW Associate Professor Eastern Michigan University</p> <p>Hailee Lauritzen Ed.D., MSW, LSW Assistant Professor Eastern Michigan University</p>
<p><u>Room</u> Esterwood</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Self-Disclosure and Strategic Sharing: Helping pre-professional students navigate boundaries in the classroom and practicum <i>This workshop will present a model developed in a pre-practicum course to support undergraduate students to analyze their disclosure habits, develop boundaries and execute strategic sharing. Participants will learn how to categorize the common reasons students self-disclose in classrooms and field settings, learn a strategic sharing framework and develop ideas for integrating content on self-disclosure, boundaries and strategic sharing into one's own curriculum.</i></p>	<p>Jessica Friedrichs MSW, MPA Assistant Professor, Director of BSW Field Education Carlow University</p> <p>Monica Cwynar LCSW Adjunct Faculty Carlow University and Pennsylvania Western University</p>
<p><u>Room</u> Evergreen</p>	<p><u>Track</u> Diversity/ADEI <u>Format</u> Paired paper 1 of 1 <u>CE Approved</u> no</p>	<p>Applying Validation and Sense of Belonging to Enhance Equity in Social Work Education and Beyond <i>This presentation shares the results of a study of relationships between sense of belonging and validation and their effects on undergraduate student wellbeing and degree completion for a sample of students (n=32,529) and subgroups including first-generation, LGBTQ+, and BIPOC students. A brief background on the roles of belonging and validation in students' wellbeing and degree completion followed by key findings relevant to social work educators and administrators will be presented along with recommendations.</i></p>	<p>Sarah Slates Ph.D., MSSW, LSW Assistant Professor, Internship Director Seton Hill University</p>

<p><u>Room</u> Gallier AB</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Panel <u>CE Approved</u> no</p>	<p>“Throwing myself into that world”: Social Work Majors and Professional Identity Development <i>In this panel discussion, faculty will discuss aspects of professional identity development gained through exploratory research as well as a review of the literature. We will also share strategies implemented in our upper-level undergraduate curriculum to promote professional identity development, including simulation, inter-professional activities, service user involvement and more.</i></p>	<p>Jennifer Crowell Thompson PhD, LMSW Chair Belmont University</p> <p>Julie Hunt LCSW Associate Professor Belmont University</p> <p>Kate Pooler LMSW Director of Field Belmont University</p> <p>Sabrina Sullenberger PhD Professor Belmont University</p>
<p><u>Room</u> Maurepas</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Developing and Delivering a BSW Curriculum that Emphasizes Anti-Oppressive Practice During a Challenging Sociopolitical Climate <i>BSW Programs strive to prepare anti-oppressive social work practitioners who empower clients and client systems, many of whom have experienced marginalization and been underserved. This workshop highlights strategies for developing and delivering an anti-oppressive BSW curriculum during a challenging sociopolitical climate.</i></p>	<p>Daniel Freedman PhD, MSW, LCSW Associate Professor, BSW Program Director George Mason University</p> <p>Jackie Guevara DSW, MSW, LCSW Assistant Professor George Mason University</p>
<p><u>Room</u> Nottoway</p>	<p><u>Track</u> Social Work Curriculum <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Empowering Students of Color on the Pathway to Licensure: Culturally Responsive Strategies for Success and Preparation of Professional Practice <i>This workshop emphasizes integrating licensure preparation into the classroom through case studies, critical thinking exercises, mentorship and peer support networks. Attendees will leave with actionable strategies to create supportive learning environments that validate students’ lived experiences, reduce licensure anxiety, and cultivate long-term professional success in social work.</i></p>	<p>Hyacinth McKee DBH, LCSW-BACS Professor Herzing University MSW Program</p> <p>KaRon Spriggs-Bethea DSW, LCSW Professor Herzing University</p>

<p><u>Room</u> Southdown</p>	<p><u>Track</u> Program Director/Program Administration <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Bridging Success Together: Peer Mentorship as a Tool for CSWE Reaffirmation and Curricular Excellence <i>This session explores how peer mentorship enhances curriculum review and CSWE reaffirmation, offering practical examples and collaborative approaches. Attendees will leave equipped with actionable tools to design mentorship initiatives, facilitate self-study, and build a supportive faculty culture that strengthens both program quality and student success through team engagement.</i></p>	<p>Melissa Hirschi Ph.D., MSW Associate Professor Utah Valley University</p> <p>Rolanda Ward Ph.D., MSW Professor Niagara University</p>
<p><u>Room</u> Oak Alley</p>	<p><u>Track</u> Faculty Development <u>Format</u> Workshop <u>1 CE Approved</u> yes</p>	<p>Reclaiming the Mind: Social Work Pedagogical Strategies that Encourage Critical Thinking in an AI World <i>Today's students are becoming increasingly reliant on Generative Artificial Intelligence (GAI). This means that instructors must possess an additional skill set that fosters student learning through a spirit of inquiry, thereby enhancing critical thinking competence. This session will guide instructors in creating their ToolBox with innovative pedagogical strategies that enhance metacognitive abilities and foster student engagement.</i></p>	<p>Maria Taylor Ph.D., MSSW Assistant Professor Hood College</p> <p>Catherine Breneman Ph.D., M.S.W. Program Director Hood College</p>
<p><u>Room</u> Oakley</p>	<p><u>Track</u> Advocacy and Civic Engagement <u>Format</u> Workshop <u>CE Approved</u> no</p>	<p>Students Advocacy on College Campuses: What History Can Teach Us to Inform Our Resistance in 2026 <i>Contemporary student advocacy efforts on college campuses can draw profound insights from historical movements spanning the 1960s civil rights activism to anti-apartheid divestment campaigns. By analyzing successful advocacy strategies, coalition-building approaches, and institutional response patterns from previous decades, we can better prepare current students to navigate complex campus power structures while maintaining ethical practice standards.</i></p>	<p>Kareema Gray PhD, MSW Associate Professor, BSW Program Director, Department of Social Work Co-Chair Johnson C. Smith University</p>

5:45p-6:00p

BREAK

6:00p-7:00p

Room
Borgne

BPD GENERAL MEMBERSHIP MEETING (OPEN TO ALL)

Friday, February 27, 2026: Snapshot-
Maximum of 5 CE's

Time	Location	Presentation/Event
7:30 am – 4:00 pm	Registration area	Registration booth open
9:00 am – 5:00 pm	NAP AB1,2,3	Exhibit Hall open
8:00 am – 4:30 pm	NAP CD123	Student Conference (Student presenters and tables should arrive at 7:30am)
8:00 am – 9:15 am		Breakout sessions <i>CE sessions available</i>
9:15 am - 9:30 am	NAP AB 1,2,3	Coffee Break (Exhibit Hall)
9:30 am – 10:45 am		Breakout sessions <i>CE sessions available</i>
10:45 am – 11:00 am		Break
11:00 am – 12:15 pm		Breakout sessions <i>CE sessions available</i>
12:15 pm – 1:30 pm		Lunch Break
1:30 pm – 1:45 pm		Break
1:45 pm – 3:00 pm		Breakout sessions <i>CE sessions available</i>
3:00 pm – 3:15 pm	AB 1,2,3	Snack Break (Exhibit Hall)
3:15 pm – 4:30 pm		Breakout sessions <i>CE sessions available</i>
3:30 pm – 4:30 pm	Poydras	<u>Committee Meeting:</u> Publications Committee Meeting (Open to all) Chair: Dawn Apgar, PhD, LSW, ACSW, Seton Hall University Board Liaison: Lorri McMeel, PhD, LCSW, Lewis University

4:45 pm – 5:45 pm	Crescent	<p><u>Committee Meeting:</u></p> <p>Nominations Committee (Elected Members Only) <u>Chairs:</u> Stephanie Odera & Catherine Macomber</p> <p><u>Board Liaison:</u> Lorri McMeel, PhD, LCSW, Lewis University</p>
4:45 pm – 5:45 pm	Bayside A	<p><u>Committee Meeting:</u></p> <p>Field Committee Meeting (open to all field directors) <u>Chairs:</u> Mary Jacque Carroll, LICSW, University of Alabama at Birmingham & Michelle Robertson, MSW, LGSW, The College of St. Scholastica</p> <p><u>Board Liaison:</u> Sherrie Faulkner, LCSW, University of Illinois, Urbana-Champaign & Katrina Boone, MSW, Florida State University</p>
4:45 pm – 5:45 pm	Bayside C	<p><u>Committee Meeting:</u></p> <p>Program Director Committee Meeting (open to all program directors) <u>Chair:</u> Roxxi Davis, DSW, LCSW, University of Indianapolis</p> <p><u>Board Liaison:</u> Edward Hernandez, PhD, LMSW, Medgar Evers College</p>
4:45 pm – 5:45 pm	Oak Alley	<p><u>Committee Meeting:</u></p> <p>Educators of Color Committee Meeting (open to all) <u>Board Liaison:</u> Brian Anderson, PhD, LMSW, Jackson State University</p>



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Friday, February 27, 2026

(Full Schedule)- (maximum of 4 CE credits)

8:00a-5:00p

Room

NAP CD123

STUDENT CONFERENCE- Sponsored By:



8:00a-9:15a

<u>Room</u> Bayside A	<u>Track</u> Social Work Curriculum Format Workshop 1 CE Approved Yes	Grief and Loss through an Anti-Racist and Social Justice Lens: A BSW Course <i>The experience of grief and loss affects all individuals. The inclusion of social justice and diversity concepts are largely absent in the current social work curriculum on bereavement. This workshop presents the design of a baccalaureate social work course that incorporates diversity, antiracism, and the intersectionality of grief and mourning.</i>	Anne Skalko Rosenfeld, LCSW, DSW, LCSW BSW Director, Associate Teaching Faculty Rowan University
<u>Room</u> Bayside B	<u>Track</u> Social Work Curriculum Format Workshop 1 CE Approved yes	From Awareness to Action: Embedding Trauma-Informed Strategies into Social Work Classrooms <i>This interactive workshop guides participants through the implementation of trauma-informed strategies in the classroom.. Through small group activities, attendees will reflect on their current approaches and collaboratively generate new ideas for embedding trauma-informed, equity-centered strategies into their learning environments.</i>	Tracey Thomasey MSW, MLSP, LSW Assistant Professor Neumann University Devon Ferguson MSS, MLSP, LSW Assistant Professor Neumann University

<p>Room Bayside C</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Beyond the Binary: Preparing BSW Students to Serve Autistic and Transgender Clients <i>Participants will learn how to integrate neurodiversity-affirming and intersectional practices into their courses through case studies, ethical discussions, and curriculum redesign. The goal is to equip future social workers with the competence and compassion to serve all clients effectively.</i></p>	<p>Tracey Rubenstein DSW, LCSW, QS, BC-TMH Phyllis & Harvey Sandler School of Social Work Florida Atlantic University Pronouns: she/her</p>
<p>Room Borgne</p>	<p>Track Program Director/Program Administration Format Workshop 1 CE Approved yes</p>	<p>Expanding access and educational equity: Developing a rural online BSW program in times of rapid change <i>Presenters reframe the development of an online BSW program in a rural area not only as a necessity for the rural communities served, but as a social justice mission to ensure students are able to continue to access higher education and ultimately, to ensure rural and underserved communities have access to competent social workers.</i></p>	<p>Elissa Kent PhD, LMSW, CAADC, CCS, ADS-RT Assistant Professor, BSW Practicum Director Northern Michigan University</p> <p>Ann Crandell-Williams LMSW BSW Program Director & Associate Professor Northern Michigan University</p>
<p>Room Edgewood AB</p>	<p>Track Professional Issues Format Workshop 1 CE Approved yes</p>	<p>Education and Regulation: Its Time for Both! <i>Participants will explore the historical development of the field, the critical role of regulation in shaping practice standards, and the current challenges facing the profession today. The session will also highlight pathways for future progression and innovation within social work.</i></p>	<p>Veronica Knowles LCSW Instructor II Mississippi State University</p> <p>Kai Mumpfield LICSW-PIP Director of Field Education Alabama State University</p>
<p>Room Esterwood</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Introducing Clinical Labs to BSW Students <i>Clinical Skills Lab gives students an opportunity to practice their social work skills outside of the classroom or internship. At each session, students participate in a variety of case studies, role-plays, and activities, with the goal of enhancing clinical social work skills applicable in real-world settings.</i></p>	<p>Cassie DeSena Jacobs DSW, LCSW, CCTP-II, MBA Director of Mental Health Initiatives, Assistant Professor, Virginia Commonwealth University</p> <p>Zay Diamond-Tapper BSW BSW Academic Program Coordinator, Virginia Commonwealth University</p>

<p>Room Evergreen</p>	<p>Track Advocacy and Civic Engagement Format Workshop CE Approved no</p>	<p>Seasoned Scholars <i>Regardless of the reason why students return to the classroom after many years, there are overlooked needs among this population of scholars. I will focus on the benefits of listening to, engaging with, providing for, and retaining nontraditional students. Revisiting the needs of this population has long-term benefits.</i></p>	<p>Tamika White LMSW Clinical Assistant Professor, Practicum Liaison University of Houston</p>
<p>Room Gallier AB</p>	<p>Track Advocacy and Civic Engagement Format Paired paper 1 of 2 CE Approved no</p>	<p>Beyond Borders: Reimagining Social Work Possibilities Through a Kenya-Based Study Abroad Experience <i>This presentation highlights a three-week study abroad program in Nairobi, Kenya. Unlike traditional service-based models, this program centers professional exchange for cross-cultural learning. Co-presented by a faculty leader and a student alum, this session will explore how immersive, reciprocal international experiences can expand students' understanding of social work practice and open new possibilities for innovation, justice, and global solidarity.</i></p>	<p>Susan Wysor Nguema MSW, PhD Associate Professor, West Chester University</p> <p>Lindsay Edens MSW Social Worker, West Chester University</p>
<p>Room Gallier AB</p>	<p>Track Advocacy and Civil Engagement Paired Paper Format Paired paper 2 of 2 CE Approved no</p>	<p>Never forget? Current relevance of historic memory & genocide studies: A Salvadoran Case Study <i>Forgetting or distorting critical historic memory sets the stage for corruption, allowing for the repetition of oppressive policies and practices. Historic and current Salvadoran grassroots resistance to oppression offers opportunities to learn from these efforts at a time when fascist and authoritarian leadership is on the rise around the globe.</i></p>	<p>Michael Berghoef PhD, MSW, ACSW Professor Ferris State University</p>

<p>Room Maurepas</p>	<p>Track Social Work Curriculum Format Workshop CE Approved no</p>	<p>Teaching for Wholeness: Healing-Centered Engagement in Education <i>Healing-centered engagement invites us to think about classrooms as more than places to teach content but spaces where students heal, grow, and thrive. Unlike trauma-informed care, which focuses mainly on what's gone wrong, healing-centered work asks us to notice what's strong. In this presentation we will center healing centered engagement in the classroom.</i></p>	<p>Nubian Sun Ph.D., LCSW-BACS Clinical Associate Professor Tulane University</p> <p>Corey Tolliver LCSW PhD Student Sacred Heart University</p>
<p>Room Nottoway</p> <p>CANCELLED SESSION- NO SHOW</p>	<p>Track Research Format Workshop 1 CE Approved yes</p>	<p>Integrating Financial Trauma and Healing Practices into Social Work Education in Times of Change <i>The presenter's study utilized a randomized controlled trial to test the effectiveness of EMDR combined with financial counseling compared to financial counseling alone. Findings revealed both the potential efficacy of trauma-focused interventions in addressing financial stress and the importance of creating safe, reflective spaces for clients to process money-related trauma.</i></p>	<p>Alicia Tetteh LCSW Assistant Professor Norfolk State University</p>
<p>Room Southdown</p>	<p>Track Social Work Curriculum Format Workshop CE Approved no</p>	<p>Interdisciplinary Field-Based Learning: Strengthening Social Work Education Amid Rapid Change <i>This presentation describes an interdisciplinary, field-based initiative at Aurora University uniting Social Work, Special Education, and Therapeutic Recreation students. Teams conducted classroom observations in a therapeutic day school and co-designed lessons aligned with Illinois Social Emotional Learning Standards.</i></p>	<p>Allison Schuck MSW, LCSW Assistant Professor, BSW Chair Aurora University</p> <p>Janice Gont Ph. D Assistant Professor of Special Education, Faculty Fellow & Chair of Initial Licensure Aurora University</p> <p>Kris Johnson MS, CTRS Associate Professor, Therapeutic Recreation Aurora University</p> <p>Alexis Trocki AM, LCSW Adjunct Faculty Aurora University</p>

Room Oak Alley	Track Field Director/Field Placement Format Paired paper 1 of 2 CE Approved no	Applying Arts-Based Strategies in Social Work Field & Practice Courses: Creative Engagement in Anti-oppressive Practice <i>This presentation focuses how social work practitioners can use artistic and creative approaches in their internship practicum sites/field education placements.</i>	Moshoula Capous-Desyllas PhD Professor California State University Northridge Karen Morgaine PhD Professor California State University Northridge
Room Oak Alley	Track Field Director/ Field Placement Format Paired paper 2 of 2 CE Approved no	Illuminating the Challenges of Practicum Supervision: Integrating Anti-Oppressive Practice and Critical Theory in Social Work Education <i>This mixed-methods sequential explanatory study explored the experiences of social work practicum supervisors integrating anti-oppressive practice and critical theory. This mixed-methods study used a quantitative survey (n=40) with social work practicum faculty and supervisors to understand trends of integrating anti-oppressive and critical theory with students.</i>	Danielle Walker DSW, LCSW Visiting Assistant Professor Pacific University Hannah Studer DSW, LCSW, CADCI Visiting Assistant Professor Pacific University
Room Oakley	Track Child Welfare Format Workshop CE Approved no	Sleep Matters: Linking Rest, Resilience, and Relationships in Child Welfare <i>This session will explore the intersection of sleep, child behavior, and caregiver well-being through a behavioral lens, offering social work educators practical strategies to integrate into their teaching and field preparation. Participants will learn how to identify signs of sleep-related challenges, understand their impact on family systems, and provide guidance that empowers families with simple, science-backed tools</i>	Michele Kreuzer M.Ed, BCBA, CBSP Speaker, Sleep Consultant

9:15a-9:30a

COFFEE BREAK (EXHIBIT HALL) AB 1,2,3

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9:30a-10:45a

<p>Room Bayside A</p>	<p>Track Advocacy and Civic Engagement Format Workshop 1 CE Approved yes</p>	<p>Engaging BSW Students: Practical Policy and Advocacy for a New Generation of Social Workers <i>This workshop is designed for Bachelor of Social Work (BSW) program directors and faculty seeking to enhance student engagement in macro-level social work practice. Using the successful NASW-IN Legislative Education, Advocacy, and Development (LEAD) Day as a model, this session will provide a blueprint for involving students in a one-day legislative and advocacy event.</i></p>	<p>Marshelia Harris DSW, LCSW , CYC-P BSW Program Director, Assistant Professor Indiana University Northwest</p> <p>Elena Mrozinske PhD, LCSW, LCAC BSW Program Director, Clinical Assistant Professor Indiana University, South Bend</p>
<p>Room Bayside B</p>	<p>Track Field Director/Field Placement Format Workshop 1 CE Approved yes</p>	<p>Breaking Barriers: Examining Challenges of Non-Traditional Students in Social Work Field Education <i>While most placements occur during standard daytime hours, non-traditional students often require more flexible opportunities, which creates challenges for students and field directors This workshop will explore strategies and resources to support agencies in creating non-traditional placements, ensuring all students meet field regardless of scheduling needs and other responsibilities.</i></p>	<p>Sonya Robinson Ph.D. Director of BSW Field Education Norfolk State University</p> <p>William Small D.Min. Adjunct Professor Norfolk State University</p>
<p>Room Borgne</p>	<p>Track Program Director/Program Administration Format Panel CE Approved no</p>	<p>Bridging Distance and Equity: Lessons from Developing an Online BSW Practicum Program <i>This presentation highlights the development of an innovative online BSW practicum program designed to meet the needs of distance learners while maintaining CSWE accreditation standards. Lessons learned and best practices will be shared to inform programs seeking to expand or launch quality online practicum experiences for undergraduate social work students.</i></p>	<p>Tahnee Baker Ph.D. BSW Program Director Arizona State University</p> <p>Lisa Cavazos-Barrett MSW Practicum Education Coordinator Arizona State University</p>

<p>Room Bayside C</p>	<p>Track Field Director/Field Placement Format Workshop 1 CE Approved yes</p>	<p>Reimagining Field Education: Flexible, Inclusive Practicum Models for Online BSW/MSW Adult Learners <i>Many BSW and MSW students are adult learners balancing employment, family responsibilities, and geographic limitations, particularly in rural communities. This presentation, will explore strategies and models that respond to these shifts and ensure equitable access to quality field education experiences.</i></p>	<p>Anita González MSSW, LMSW, LCSW Assistant Director of Field Education, Associate Professor of Social Work, University of Massachusetts Global</p> <p>Melinda B. Flynn LICSW, LCSW Assistant Director of Field Education, Assistant Professor of Social Work, University of Massachusetts Global</p> <p>Kimberly Toler DSW, MSW, LISW Director of Field Education, Associate Professor of Social Work, University of Massachusetts Global</p> <p>Tamara Weaver MSW, MPA, LCSW, PMH-C Assistant Director of Field Education, Assistant Professor of Social Work, University of Massachusetts Global</p>
<p>Room Edgewood AB</p>	<p>Track Faculty Development Format Paired paper 1 of 2 CE Approved no</p>	<p>Safeguarding Student Well-Being: Integrating Trauma-Informed Pedagogy to Promote Resilience and Retention in Social Work Education <i>This presentation explores the intersection of adverse life events, secondary trauma, and resilience in social work education, arguing for the integration of trauma-informed pedagogy (TIP). By embedding TIP into curriculum, faculty development, field education, and institutional policy, programs can foster student well-being, reduce attrition, and promote sustainable practice. Practical strategies are offered to build emotionally safe, equitable, and empowering learning environments.</i></p>	<p>Kim Anderson Ph.D. Professor University of Central Florida</p>

<p>Room Edgewood AB</p>	<p>Track Program Director/Program Administration Format Paired paper 2 of 2 CE Approved no</p>	<p>Peer-Led Interprofessional Simulation Strengthens Social Work Student Competence in HIV Outreach <i>This study examines peer-led interprofessional simulation as a strategy to prepare students from for HIV and PrEP outreach in underserved communities. Results demonstrate that integrating experiential learning, reflective practice, and peer support is a model that can effectively prepare undergraduate social work students to engage marginalized populations, offering a replicable approach for accelerated social work education.</i></p>	<p>Nicole Saint-Louis DSW, LCSW Professor & Director, Undergraduate Social Work Program Lehman College at the City University of New York (CUNY)</p> <p>Amanda Sisselman-Borgia Ph.D., LMSW Associate Professor Lehman College at CUNY</p> <p>Parisa Assassi DrPH, MPH, MS Assistant Professor, of Public Health Education & Co-Director, Public Health Program Queensborough Community College at CUNY</p>
<p>Room Esterwood</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Crossing Borders in a Changing World: International Experiential Learning as a Transformative Catalyst <i>This workshop will explore international service-learning opportunities that equip social work students with adaptive, culturally responsive, and ethically grounded skills essential for practice in a world undergoing accelerated change.</i></p>	<p>Melanie O'Neil PhD, MSW Associate Teaching Professor Arizona State University</p> <p>Lindsey Cantelme MSW Instructor Arizona State University</p> <p>Heather Voelkel LMSW Assistant Teaching Professor Arizona State University</p>
<p>Room Gallier AB</p>	<p>Track Generalist Practice Format Paired paper 1 of 2 CE Approved no</p>	<p>Professional Associations: Advantages and Challenges for Social Work Students <i>Professional Associations provide social work students with opportunities to acquire new knowledge and develop a variety of skills that support and expand on those learned in the classroom. Most students do not come to professional associations naturally but require the investment of faculty mentors. This presentation explores how to engage students in this added learning opportunity.</i></p>	<p>Kristina Lind PhD Associate Professor Western Carolina University</p> <p>Erin Nau PhD Lecturer Monmouth University</p>

<p>Room Gallier AB</p>	<p>Track Generalist Practice Format Paired paper 2 of 2 CE Approved no</p>	<p>Preparing for Social Work Practice: Perceived Stress and Self-care in Social Work Students and Professionals. <i>This project investigates the relationship between perceived stress and self-care in both social work students and practitioners. Findings indicate students experience more stress than practitioners, and self-care plans matter.</i></p>	<p>Amy Doolittle Ph.D., LCSW Associate Professor University of Tennessee Chattanooga</p>
<p>Room Maurepas</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Bridging the Divide: Aligning BSW and MSW Curricula for Cohesion and Excellence in Social Work Education <i>The current social work landscape requires academic programs ensure coherence, continuity, and excellence across the Bachelor of Social Work (BSW) and Master of Social Work (MSW) curricula. Bridging the Divide explores how intentional curriculum alignment not only ensures compliance with Council on Social Work Education (CSWE) standards but also strengthens competencies critical to contemporary social work.</i></p>	<p>Tia Hollingshead-Styer DSW, LCSW Assistance Professor Utah Valley University</p> <p>Melissa Hirschi PHD Associate Professor, Director of BSW Utah Valley University</p>
<p>Room Nottoway</p>	<p>Track Program Director/Program Administration Format Workshop 1 CE Approved yes</p>	<p>Faculty Teaming as Strategy and Value: Building Effective, Empowering, and Enjoyable Programs <i>Strong academic programs depend not only on individual expertise but also on how faculty work together. This interactive workshop explores Utah State University's evolving Bachelor of Social Work faculty teaming model, shaped by rapid growth across 11 statewide campuses. Using ecological systems theory and the professional use of self-framework, presenters highlight their approach to teaming.</i></p>	<p>Jessica Lucero PhD, MSW Professor Utah State University</p> <p>Jenifer Evers MSW, LCSW Clinical Associate Professor Utah State University</p> <p>Amanda Barrandey MSW, LCSW Clinical Assistant Professor Utah State University</p>

Room Southdown	Track Ethics Format Workshop 1 CE Approved yes	Affirmative Care with Transgender Clients: Legislative Restrictions, Ethical Issues, and Options <i>Since 2021, various states have enacted legislation restricting access to gender-affirming care. This qualitative study explores ethical issues faced by social workers and other mental health professionals who provide services to transgender and gender-diverse clients, including how they managed conflicts between their ethical obligations and legislative restrictions on gender-affirming care. Participants will learn how to manage ethical issues related to confidentiality and privacy, documentation, autonomy, beneficence, nonmaleficence, consent/assent, cultural humility, legal compliance, human relationships, risk management, and access to services.</i>	Allan Barsky PhD, JD, MSW Professor Florida Atlantic University
Room Oak Alley	Track Social Work Curriculum Format Workshop CE Approved no	The Power Paradox: Addressing Contrapower Harassment in Social Work Education <i>This presentation explores contrapower harassment in social work education, provides an overview of this “elephant in the (class)room,” and shares strategies for systemic change to ensure that social work educators have academic freedom in a safe and supportive environment.</i>	Orlando Milton, Jr. Ed.D., MSW Assistant Professor Texas Southern University
Room Oakley	Track Professional Issues Format Workshop CE Approved no	And So We Are Called Upon - An examination of burnout amongst social work educators and strategies to increase wellbeing <i>This workshop highlights strategies for educators in identifying early signs of burnout and the “recovery paradox”, increasing compassion satisfaction, and developing work-life integration as well as administrative and peer support.</i>	Jackie Guevara DSW, LCSW Assistant Professor George Mason University Daniel Freedman PhD, LCSW BSW Program Director, Associate Professor George Mason University

10:45a-11:00a

BREAK

11:00a-12:15p

<p>Room Bayside A</p>	<p>Track Child Welfare Format Workshop 1 CE Approved yes</p>	<p>Invisible Baggage: Trauma, Grief, and the Power of Purposeful Practice in Child Welfare <i>This session equips BSW educators with trauma-informed tools to teach future social workers how to assess, document, and advocate effectively for children in foster care. Through interactive case studies and policy analysis, participants will explore how purposeful, culturally responsive practice can promote healing and resilience.</i></p>	<p>Keisha Pickens LGSW Instructor University of Alabama</p>
<p>Room Bayside B</p>	<p>Track Program Director/Program Administration Format Workshop 1 CE Approved yes</p>	<p>An overview of free speech and academic freedom for social work educators and leaders <i>This workshop will present the related but very distinct concepts of academic freedom and free speech in higher education, which faculty, students, and the public often conflate. Attendees will learn about how these two concepts apply to undergraduate social work education and how social work leaders and faculty can respond to situations on campus, including a discussion of the differences based on the auspices of the university and increasingly by the state.</i></p>	<p>Elizabeth Lightfoot PhD, MSW Distinguished Professor of Social Policy Arizona State University</p>
<p>Room Bayside C</p>	<p>Track PACD/EPA BOARD SPONSORED SESSION Format Workshop 1 CE Approved yes</p>	<p>We are Stronger Together: Developing an Action Plan to Support Curriculum Development and Accreditation Among Undergraduate Social Work Programs <i>Since 1975, The Association of Baccalaureate Program Directors (BPD) has provided space for undergraduate social work education and practice. One of BPD's subcommittee, PACD EPAs emphasizes topics related to curriculum development, plus the initial and reaffirmation of accreditation. Each of these focal areas in themselves are cumbersome as undergraduate social work educators must utilize sparse resources and supports for maintaining high-quality, accredited programs. Given the nature of the work that needs addressed, PACD EPAs is developing a shared space for educators to share resources, exchange ideas, and receive supports for building undergraduate social work curricula that adheres to EPAs.</i></p>	<p>Daniel Freedman PhD, MSW, LCSW Associate Professor, BSW Program Director George Mason University</p> <p>Kristina Gordon DSW, MSW Assistant Professor, BSW Program Director California Baptist University</p> <p>Hailee Lauritzen DHSc., MSW, LSW Assistant Professor Eastern Michigan University</p> <p>Christopher Steidl PhD, MSW, LCSW Assistant Professor, BSSW Program Director Slippery Rock University</p>

<p>Room Borgne</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>From Classroom to Client: Integrating AI-Enhanced Client Simulations into Online BSW Education <i>This session explores the integration of an AI-driven client simulation platform into a fully online generalist practice course within a Bachelor of Social Work (BSW) program curriculum. Ethical considerations of AI in practice and simulation will be discussed, along with lessons learned, implementation challenges, and recommendations for integrating simulation-based practice assignments into online social work education.</i></p>	<p>Amy D. Habeger PhD, LCSW Professor Delaware State University</p> <p>Michelle Ratcliff D.MFT, MSS, LSW Associate Professor Delaware State University</p> <p>Tana D. J. Connell PhD, LMSW Associate Professor Delaware State University</p>
<p>Room Edgewood AB</p>	<p>Track Social Work Curriculum Format Paired paper 1 of 2 CE Approved no</p>	<p>Research Methods in BSW and MSW Education: Preparation of Producers or Consumers of Research? <i>Nearly 20 years ago, Howard et al. (2007) proposed that having students produce research in research methods foundation courses should be replaced with having them critically consume research – a key practice skill. We tested whether this change has taken place using a 20% random selection of accredited BSW (108) and MSW (67) programs</i></p>	<p>Monte Butler Ph.D., M.S.W. Professor Loma Linda University</p> <p>Corey Williams Jr. M.S.W. Student/Graduate Loma Linda University</p> <p>Jakem Guizar M.S.W. Student Loma Linda University</p>
<p>Room Edgewood AB</p>	<p>Track Social Work Curriculum Format Paired paper 2 of 2 CE Approved no</p>	<p>Relational Pedagogy in Hybrid BSW Education: Co-Teaching Labs as Anchors of Connection and Competency <i>To address the evolving needs of a diverse, nontraditional student population, including working adults, caregivers, first-generation college students, and recent immigrants, a mid-sized public university in the Midwest redesigned its Bachelor of Social Work (BSW) satellite program. Framed by the Community of Inquiry framework, this presentation offers a replicable, relationship-centered pedagogy that enhances engagement, critical thinking, and connection in hybrid undergraduate social work education.</i></p>	<p>Mary Kirk DSW, MSW, LICSW Associate Professor Winona State University</p> <p>Ann Lichliter EdD, MSW, LICSW Assistant Professor Winona State University</p>

<p>Room Esterwood</p>	<p>Track Generalist Practice Format Workshop 1 CE Approved yes</p>	<p>Our Children, Our Future: Addressing Social Determinants of Health to Combat Infant Mortality and Inspire Community Action <i>This session spotlights the alarming rise in U.S. infant mortality and its stark racial disparities, with Black infants facing rates more than twice those of white infants. Participants will explore systemic drivers, including social determinants of health, and engage with a Louisiana grassroots initiative improving birth outcomes.”</i></p>	<p>MaryAnne Candley Ph.D., MSW, LMSW Department Head, Associate Professor Northwestern State University of Louisiana</p>
<p>Room Evergreen</p>	<p>Track Research Format Workshop 1 CE Approved yes</p>	<p>Resilience During a Storm: Exploring Cultural Factors that Supported African American Women in Surviving Hurricane Katrina <i>This workshop delves into the lived experiences of African American women who demonstrated remarkable resilience in the wake of a hurricane disaster. Through a culturally grounded lens, it examines the key factors that supported their survival and recovery, including community networks, religion, spirituality, mobility, familial bonds, and cultural identity.</i></p>	<p>Enchante Franklin Ph.D. Assistant Professor Clark Atlanta University, WMYJSS</p>
<p>Room Gallier AB</p>	<p>Track Advocacy and Civic Engagement Format Workshop CE Approved no</p>	<p>Teaching Interdisciplinary Collaboration, Self-Care and Reflection through Service in a Living Lab Conservation Area <i>Recognizing the paramount importance of self-care for competent social work practice, the NASW Code of Ethics now encourages policies and practices within agencies, organizations and educational programs that promote and support self-care for social workers. This workshop will describe the development and implementation of an interdisciplinary high impact practice (HIP) student learning project focusing on interdisciplinary collaboration, civic engagement, self-care and service within a campus-based community garden and conservation area.</i></p>	<p>Melinda Lewis PhD, LICSW, PIP Professor University of West Florida</p> <p>Jill Van Der Like DNP, MSN, RNC Associate Professor of Clinical Practice University of West Florida</p>

<p>Room Maurepas</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Research Is Not So Scary: Teaching Undergraduates to Appreciate Evidence-Based Practice <i>Many undergraduate students experience anxiety when first introduced to research, often due to uncertainty and unfamiliar terminology. This presentation shares practical teaching methods that transform research from a source of fear into a foundation for ethical, informed social work practice.</i></p>	<p>Angie Smith Ph.D Assistant Professor Auburn University at Montgomery</p>
<p>Room Nottoway</p>	<p>Track Diversity/ADEI Format Workshop CE Approved no</p>	<p>Managing the Brakes of Gatekeeping and Accelerating toward Inclusive Teaching in Social Work Education <i>The demand for disability justice in social work education has rapidly grown since 2020, propelling educators to re-examine teaching and assessment methods. Participants will discuss diverse student learning contexts, reflect on responsibilities of professional gatekeeping and inclusive teaching, and explore examples of flexible assessment practices.</i></p>	<p>Alison Oliver MSW Assistant Professor of Instruction, BASW Program Director University of Iowa</p> <p>Harmony Linden MSW, LISW Clinical Assistant Professor, Resilience and Trauma-Informed Perspectives Certificate Coordinator University of Iowa</p>
<p>Room Southdown</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>The Value and Innovation of "Double Dipping" Across the BSW Curriculum: Cross Course Collaborations <i>In this workshop one BSW program will share a series of examples of experiences and assignments crafted to capitalize on the natural overlap between courses and emphasize EPAS competencies in richer ways. Innovation across the curriculum can maximize resources, deepen student learning, and energize faculty through collaboration.</i></p>	<p>Lisa Doot Abinoja PhD Director of Field Education Trinity Christian College</p> <p>Dr. Cini Bretzlauff-Holstein PhD Director of Online BSW Program Trinity Christian College</p>
<p>Room Oak Alley</p>	<p>Track Field Director/Field Placement Format Panel CE Approved no</p>	<p>Advocating for Paid Practicums using Student Feedback: Findings from a Social Work Internship Experience Survey <i>Findings from a Social Work Internship Experience Survey, a survey that was conducted to better understand students' experiences in their field practicum placements, will be presented. Particular attention was given to how being in a paid practicum influences students' overall practicum experiences compared to unpaid placements.</i></p>	<p>Mari Tellez MSW Practicum Education Director, Assistant Professor New Mexico State University</p> <p>Susie Facio LMSW Assistant Professor and Practicum Coordinator New Mexico State University</p> <p>Mallory Marez LCSW Assistant Professor, Practicum Coordinator New Mexico State University</p>

Room Oakley	Track Field Director/Field Placement Format Workshop 1 CE Approved yes	Othermothering and Teaching Beyond the Text: Reimagining Field Education in a Black-Led Rural Social Work Program <i>This presentation examines a rural, Black-led social work program's field education model grounded in Black feminist praxis—particularly othermothering—and teaching beyond the text. Centering the client as community, social text, and changing infrastructure, the model responds to challenges from DEI rollbacks, evolving student needs, and technological shifts..</i>	Alexandrea Rich PhD, LMSW
Room Exhibit Hall	Track Social Work Curriculum Format Poster B CE Approved No CANCELLED SESSION NO SHOW	Teaching Forensic Social Work: Simulation-Based Pedagogy for Equitable Practice <i>This poster presents an innovative simulation-based pedagogy grounded in anti-racist and trauma-informed frameworks to enhance equitable, practice-ready learning. Using experiential simulations such as mock trials, crisis intervention, interdisciplinary simulations, students develop skills in cultural responsiveness, critical thinking, and reflective decision-making. This model strengthens CSWE competency alignment and prepares students to practice ethically and effectively during rapid systemic change.</i>	Jessie Wisner LMSW, LSSW PhD Student Sacred Heart University
Room Exhibit Hall	Track Social Work Curriculum Format Poster C CE Approved no	Social Work Theory: Foundations for Practice Through Collaborative Exercises <i>This pedagogy encourages deeper comprehension, builds classroom community, and positions theory as the foundation of practice and as a sustaining force in social work education.</i>	Matthew Drake Ph.D., MSW, LCSW Assistant Professor MSU Denver

12:15p-1:30p

LUNCH

1:30p-1:45p

BREAK

1:45p-3:00p

<p>Room Bayside A</p>	<p>Track Diversity/ADEI Format Workshop 1 CE Approved yes</p>	<p>Global Classrooms: Best Practices for Developing and Leading Study Abroad in Social Work Education <i>Study abroad experiences can expand students' cultural humility, global awareness, and professional identity in powerful ways. This workshop offers social work faculty practical strategies and best practices for designing, implementing, and leading impactful study abroad programs.</i></p>	<p>Xan Boone MSW Professor University of Cincinnati</p>
<p>Room Bayside B</p>	<p>Track Mid-Career Educators Format Workshop CE Approved no</p>	<p>Creating Lasting Change: Building Resilience for Faculty and Students <i>Social Work education requires faculty who are present and engaged with wider society. Current legislation impacts programs across the country, however, legislation in Ohio contributes additional stressors. This presentation will review legislation in Ohio, and ways that faculty members are handling the changes.</i></p>	<p>Megan Gonyer DSW, MSW, LISW-S Assistant Professor University of Findlay</p> <p>Robin Walters-Powell Ed.D, MSW, LISW-S Professor University of Findlay</p>
<p>Room Bayside C</p>	<p>Track Faculty Development Format Workshop CE Approved no</p>	<p>Avoiding the AI Suspicion Spiral: Building Trust and Authentic Learning in Social Work Education <i>This workshop presents learning strategies that recenter observable learning and assessment as a response to AI overreliance. Attendees will explore practical strategies to redesign assignments and create structured learning environments that foster academic integrity and reduce the suspicion spiral between students and instructors.</i></p>	<p>Rebekah Hazlett-Knudsen PhD, LMSW Associate Professor of Social Work, BSW Program Director Middle Georgia State University</p>
<p>Room Borgne</p>	<p>Track BOARD SPONSORED PUBLICATIONS Format Workshop 1 CE Approved yes</p>	<p>Publishing in the Journal of Baccalaureate Social Work (JBSW) and other Academic Journals: Navigating Standards and Best Practices <i>The Journal of Baccalaureate Social Work (JBSW) serves as a vital platform for disseminating research, pedagogy, and administrative insights related to undergraduate social work education and practice. This session aims to demystify the publication process for potential authors by outlining the specific standards for original articles, teaching notes, and administrative notes. Participants will learn about the criteria that JBSW uses to evaluate submissions, including methodological rigor, relevance to baccalaureate social work education and practice, and contributions to the field.</i></p>	<p>Dawn Apgar PhD, LSW, ACSW Associate Professor, Editor-in-Chief, Journal of Baccalaureate Social Work Seton Hall University</p>

Room Edgewood AB	Track Advocacy and Civic Engagement Format Paired paper 1 of 2 CE Approved no	Mental Health Advocacy On Campus: Difficult Conversations With Stakeholders in a Dynamically Changing Educational Landscape <i>An extensive audit of campus disability and mental health resources with key members of the campus community, including students, administrators, faculty and staff, yielded unexpected and useful results with important implications for meeting student and employee needs. Generalizable findings will be presented and next steps for advocacy for improved mental health.</i>	Michael Berghoef PhD, MSW Professor Ferris State University John Gray PhD, MSW Professor Ferris State University
Room Edgewood AB	Track Advocacy and Civic Engagement Format Paired paper 2 of 2 CE Approved no	The Value of Intergenerational Bonds between College Students and Older Adults: A Digital Literacy Project <i>This presentation explores how one university-based research grant initiative impacted students and communities through knowledge, civic engagement, advocacy, and action via voluntary participation through a digital literacy project in Fall 2025. Preliminary data from Fall 2025 accompanying study will be highlighted.</i>	Angela M. Goins DSW, LCSW Assistant Professor University of Houston- Downtown
Room Esterwood	Track Generalist Practice Format Workshop CE Approved no	University partnerships with local health departments to train social workers: Lessons learned and future directions <i>This workshop will provide an overview of a “work in progress” university/county-level partnership and present the observed benefits of this partnership in preparing social work students to enter the local workforce.</i>	Beth Tripi LCSW-R, Ph.D. Assistant Professor Niagara University
Room Evergreen	Track Diversity/ADEI Format Workshop CE Approved no	We Drink from Our Own Wells: Integrating Liberation Theology and Spirituality into Social Work Praxis <i>Although social work in the United States has deep Christian roots, exploration of this spiritual contribution remains largely absent from CSWE accredited programs. This session will explore LT’s historical, theological, and anthropological dimensions, and its alignment with the NASW code of ethics and offer practical considerations for ethical integration into practice.</i>	Jacob Sanchez MSW, LMSW, Master of Arts in Spirituality Field Education Director Our Lady of the Lake University

Room Gallier AB	Track Research Format Paired paper 1 of 2 CE Approved no	MSW Student Perspectives on their Mental Health Conditions: Career Motivation and Future Practice Implications <i>This study surveys 188 MSW students from a school of social work in the northeastern United States. The presentation discusses the frequency of students' self-experienced mental health issues (SEMHI), their influence on career motivation and perspectives on SEMHI's impact on clinical practice and makes recommendations for social work educators.</i>	Ralph Cuseglio DSW, LCSW Associate Professor Monmouth University
Room Gallier AB	Track Research Format Paired paper 2 of 2 CE Approved no	Students in Recovery: Social Work's Role in Shaping Policy and Practice in Higher Education <i>This presentation examines exploratory cross-institutional findings on the experiences of college students in recovery from substance use, highlighting barriers to engagement and the critical role of recovery-supportive environments. Drawing from exploratory survey data at two universities, the study identifies strategies for reducing stigma, fostering peer connections, and expanding recovery-friendly policies on campus.</i>	Aaron Willis PhD, AM Assistant Professor University of Wisconsin, Eau Claire Kaitlyn Sokolik Student Researcher University of Wisconsin - Eau Claire Jami Erkkila Student Researcher University of Wisconsin, Eau Claire Jennifer Jewell PhD, MBA, LCSW (KY), MSW Dean, School of Arts and Sciences Columbia College
Room Maurepas	Track Social Work Curriculum Format Workshop 1 CE Approved yes	Hey ChatGPT! Create a Social Work Course. <i>This interactive session demonstrates how AI—specifically ChatGPT—can streamline the design of a CSWE-aligned social work course. Participants will observe a live course-building “hack” using ChatGPT prompts, then apply these strategies to draft learning objectives, module outlines, and signature assignments</i>	Jennifer Withrow EdD, MSW Department Chair, BSW Program Director, Associate Professor Mount St. Joseph University Stephanie Odera Ed.D, MSW BSW Program Director, Associate Professor Virginia Commonwealth University

<p>Room Nottoway</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Integrating Simulation into BSW Curricula: Building Confidence and Competence for Practice <i>This presentation examines the strategic integration of computer-based simulation, using platforms like Simucase, into existing BSW curricula to better prepare students for practice. The session will illustrate how simulation functions as an evidence-based tool to strengthen student self-efficacy and clinical reasoning without necessitating a full curriculum redesign.</i></p>	<p>Allison Nilsen AM, LCSW Content Strategist & Developer</p> <p>Katie Kirk PsyD, LAC Manager of Content Strategy and Development for Behavioral Health and Medical Services</p> <p>Katrinna Matthews DSW, MEd, LAPSW Strategic Content Developer, Behavioral Health</p> <p>Wendy Brzozowski BS, COTA/L, CHSE Sales Manager</p>
<p>Room Southdown</p>	<p>Track Professional Issues Format Workshop 1 CE Approved yes</p>	<p>Teaching Self-Care to Bachelor of Social Work Students in a Time of Accelerated Change. <i>A course was developed for BSW students, providing theoretical and practical knowledge and free resources so that students are able to complete self-care easily and without adding financial hardship, and to do so even in current political times. The interactive workshop will offer BSW faculty and administrators access to the course resources.</i></p>	<p>Donna Dopwell Ph.D., M.S.S.W. Assistant Professor, Director of Social Work Tennessee State University</p>
<p>Room Oak Alley</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Teaching Adaptability, Belonging, and Identity Formation in an Era of Continuous and Rapid Change <i>This interactive workshop introduces a unified framework for teaching three essential aspects: adaptability, belonging, and professional identity formation. Participants will explore strategies that promote wellness, reflective practice, and resilience through simulations and collaborative activities. Participants will discuss practical tools—such as collective care rituals, improvisational exercises, and future-self storyboards—that can be integrated into the classroom/virtual setting.</i></p>	<p>KaRon Spriggs-Bethea DSW, LCSW Professor Herzing University</p>

Room Oakley	Track Advocacy and Civic Engagement Format Workshop 1 CE Approved yes	Are Your Students Ready for Restorative Justice? Assessing and Building Readiness for Restorative Justice Practice <i>Libraries are community centers that are ideologically ripe with opportunities for restorative practices, but in reality, their policies range from restorative to punitive. Social workers can help public libraries shift their policies and practices so that they better align with RJ. Readiness for RJ.</i>	Leah Topek- Walker DSW, LCSW-R Clinical Associate Professor Stony Brook University Margaret Ann Pauuw Ph.D., LCSW Assistant Professor Eastern Michigan University
Room Exhibit Hall	Track Social Work Curriculum Format Poster A CE Approved no	Teaching Peer Supervision to Students Through Instructional Videos <i>This study explores the effectiveness of an instructional video mini-series in enhancing social work students' understanding and comfort with peer supervision. Piloted through a curriculum development grant, the project responded to ongoing gaps in students' comprehension following a prior intervention.</i>	Ticola Ross PhD, MSW, LCSW Clinical Associate Professor, Assistant Director University of North Carolina at Charlotte
Room Exhibit Hall	Track Social Work Curriculum Format Poster B CE Approved no	Educating for Empowerment: Linking Curriculum to Career Success <i>This poster presentation will highlight strategies focused on the Metro State competency, Career Management which is "a strategic approach to advancing one's career, and includes setting goals, networking, and staying current with trends in the chosen industry." Activities will be shared which bridge the gap between social work education and employment, ensuring that graduates enter the workforce with confidence.</i>	Monica Roth Day EdD, MSW, LGSW Associate Professor, Field Director Metro State University
Room Exhibit Hall	Track Technology Format Poster C CE Approved no	Strengthening Community and Connection in Asynchronous Online Classes <i>This poster presentation shares effective strategies for creating an online learning environment that is supportive, safe, and open. Strategies include creating informal communication spaces such as a "Student Lounge" and "Instructor Lounge" to foster dialogue and rapport, hosting "Meet and Greet" sessions, providing a detailed syllabus with sample assignments, offering personalized video feedback, using GroupMe for informal chats, and sending regular reminder emails.</i>	Heather Dye Ph.D, LCSW, CSAC, VSW Associate Professor East Tennessee State University

Room Exhibit Hall	Track Technology Format Poster D CE Approved no	Exploring the Perceptions, Attitudes, and Applications of Artificial Intelligence on Social Work Education <i>This poster details the results of a recent qualitative study examining the perceptions, attitudes, and applications of Artificial Intelligence in social work education, with a focus on enhancing our understanding of current conditions regarding AI and adequately addressing barriers to AI in social work education in support of the development of pedagogical approaches using AI for integration into social work curricula.</i>	Janet Holter DSW Assistant Professor, Program Director Viterbo University
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3:00p-3:15p

SNACK BREAK (EXHIBIT HALL) NAP AB 1,2,3

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3:15p-4:30p

<p>Room Bayside C</p>	<p>Track Program Director/Program Administration Format Workshop 1 CE Approved yes</p>	<p>Identifying Students at High Risk for Countertransference: A New Approach to the Gatekeeping Process <i>Identifying students who may be at high risk of negative outcomes before entering practice is essential for social work faculty. Using a new theoretical framework and incorporating the CSWE competencies, a new approach to the gatekeeping process helps faculty identify students who are at high risk of countertransference issues in practice. Integrating questions that promote self-reflection helps mitigate negative outcomes, creating more competent social workers.</i></p>	<p>Mary Hoke DSW, LCSW Assistant Professor Concord University</p>
<p>Room Borgne</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Beyond the Textbook: Experiential Strategies for Justice-Focused Social Work Curriculum <i>Participants will engage with experiential teaching strategies, including case study analysis, role-play, policy advocacy briefs, and community partnership projects that prepare students at generalist and advanced levels for advocacy, culturally responsive practice, and systemic change. The session emphasizes integrating Indigenous epistemologies and implicit relational knowing to advance CSWE EPAS competencies, ADEI goals, and ethical education.</i></p>	<p>Ashley Provost PhD, LMSW, IMH-E Assistant Professor Northern Michigan University</p>
<p>Room Edgewood AB</p>	<p>Track EPAS and Accreditation Format Paired paper 1 of 2 CE Approved no</p>	<p>Assessing ADEI in Social Work Education in a Time of Change <i>This presentation will examine how anti-racism, diversity, equity, and inclusion (ADEI) are assessed in social work education and how those concept outcomes may be affected by student and program demographics.</i></p>	<p>Tobi DeLong Hamilton PhD, MSW, LCSW Associate Professor, MSW Program Director UMass Global</p> <p>Kathryn Krase JD, PhD, MSW CFO, SWEAP SWEAP Instruments</p> <p>Jeannine Meza DSW, MSW Associate Professor, DSW Program Director UMass Global</p> <p>Dana Harmon PhD, MSW, LICSW Tuskegee University</p>

<p>Room Edgewood AB</p>	<p>Track EPAS and Accreditation Format Paired paper 2 of 2 CE Approved no</p>	<p>Program Improvement during Times of Change: A Standardized Exam to Measure EPAS Competency Knowledge <i>This presentation will assist programs with understanding the importance of using direct measurements for program assessment. The SWEAP Curriculum Instrument provides a direct pre-post measurement of student knowledge gain in curriculum areas and also shows how well a program's curriculum prepares students for practice.</i></p>	<p>Dana J. Sullivan PhD, CSW Professor Western Kentucky University</p> <p>Kathryn Krase JD, MSW SWEAP Executive Team Member</p> <p>Tobi DeLong-Hamilton PhD Director of MSW Program, Associate Professor UMass Global</p> <p>Dana K. Harmon PhD, MSW, LICSW Tuskegee University</p>
<p>Room Esterwood</p>	<p>Track Research Format Workshop 1 CE Approved yes</p>	<p>Scaffolded Research Teams: Engaging BSW Students in Collaborative Social Work Research <i>Undergraduate social work students are often underrepresented in research, despite the need for a diverse, research-ready workforce. Using a case study from an on-campus behavioral health project, we demonstrate how scaffolded roles, layered mentorship, and reflective supervision promote student development and research capacity. Attendees will gain practical strategies for engaging undergraduate students in multi-level research teams, supporting their identity as scholar-practitioners, and fostering inclusion</i></p>	<p>Paul Archibald DrPH, LCSW, LCSW-C Associate Professor, MSW Program Director & Chair College of Staten Island, City University of New York</p>
<p>Room Maurepas</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Exploring the Many Ways of Knowing: Teaching Epistemology in Social Work Undergraduate Programs <i>This workshop is designed to explore social work epistemology and compel students to examine the importance of incorporating multiple forms of knowledge acquisition into their practice.</i></p>	<p>Margaret Ann Paauw Ph.D., LCSW Assistant Professor Eastern Michigan University</p> <p>Leah Topek-Walker DSW, LCSW-R Clinical Associate Professor Stony Brook University</p>

<p>Room Nottoway</p>	<p>Track Social Work Curriculum Format Workshop CE Approved no</p>	<p>Transforming Patient Engagement: Embedding Clinical Health & Wellness Coaching Competencies into BSW Education Amid Accelerated Change <i>By equipping BSW students with clinically oriented HWC skills, educators can prepare graduates to engage patients as partners in their own health. This session explores how integrating HWC into BSW education strengthens student readiness for evolving roles in healthcare and community practice.</i></p>	<p>Jennifer Lundman MSW, LCSW, DSW candidate Doctoral Student University of Southern California</p>
<p>Room Southdown</p>	<p>Track Social Work Curriculum Format Panel CE Approved no</p>	<p>Enhancing social work curricula: A case for a mental health minor degree program <i>In this panel discussion, the Director and Assistant Director of the BSW program, along with the Director of Mental Health Initiatives, will discuss how the minor came to exist at VCU as well as points of consideration and strategies for implementing a mental health minor within other social work institutions.</i></p>	<p>Cassie DeSena-Jacobs DSW, LCSW Director of Mental Health Initiatives, Assistant Professor Virginia Commonwealth University</p> <p>Stephanie Odera Ed.D, MSW BSW Program Director, Interim Associate Dean of Undergraduate Academic Affairs, Associate Professor Virginia Commonwealth University</p> <p>Allison Ryals LCSW BSW Program Assistant Director, Associate Professor Virginia Commonwealth University</p>
<p>Room Oak Alley</p>	<p>Track Ethics Format Workshop 1 CE Approved yes</p>	<p>The Ethics of Accommodations for Social Work Students with Disabilities: Balancing Student, Program, and Agency Needs <i>This interactive workshop will explore ethical dilemmas in accommodating social work students with disabilities while attending to relevant ethical, legal, and programmatic requirements of BSW programs. Social work educators will discuss common challenges and explore options to enhance inclusivity, equity, and professional competence in social work education.</i></p>	<p>Dawn Hobdy PhD, JD, MSW Professor Florida Atlantic University</p> <p>Allan Barsky PhD, JD, MSW Professor Florida Atlantic University</p>

Room Oakley	Track Generalist Practice Format Workshop CE Approved no	Resilience as a Cross-Disciplinary Construct: A Social Work Contribution to the Academy for Nature and Nurture’s Response to Addiction and Mental Health Crises <i>This presentation examines social work’s integral role in Seton Hall University’s Academy for Nature and Nurture (ANN), an interdisciplinary initiative addressing the rising addiction and mental health crisis intensified by the COVID-19 pandemic.</i>	Mary Landriau LCSW Senior Faculty Associate, BSW Practicum Director Seton Hall University
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3:30p-4:30p

<u>Room</u> Poydras		Committee Meeting <u>Publications Committee Meeting</u> (Open to all)	<u>Chair:</u> Dawn Apgar, PhD, LSW, ACSW, Seton Hall University <u>Board Liaison:</u> Lorri McMeel, PhD, LCSW, Lewis University
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4:45p-5:45p

Room Crescent		Committee Meeting <u>Nominations Committee</u> (Elected Members Only)	<u>Chairs:</u> Stephanie Odera Ed.D, MSW BSW Program Director, Interim Associate Dean of Undergraduate Academic Affairs, Associate Professor in Teaching Virginia Commonwealth University
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			<p>& Catherine Macomber PhD, LMSW, CSW-G Professor Saginaw Valley State University</p> <p><u>Board Liaison:</u> Lorri McMeel, PhD, LCSW, Lewis University</p>
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Room Bayside A		<p>Committee Meeting <u>Field Committee Meeting</u> (open to all field directors)</p>	<p><u>Chairs:</u> Mary Jacque Carroll, LICSW, University of Alabama at Birmingham & Michelle Robertson, MSW, LGSW, The College of St. Scholastica</p> <p><u>Board Liaison:</u> Sherrie Faulkner, LCSW, University of Illinois, Urbana-Champaign & Katrina Boone, MSW, Florida State University</p>
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Room Bayside C		<p>Committee Meeting <u>Program Director Committee Meeting</u> (open to all program directors)</p>	<p><u>Chair:</u> Roxxi Davis, DSW, LCSW, University of Indianapolis</p> <p><u>Board Liaison:</u> Edward Hernandez, PhD, LMSW, Medgar Evers College</p>
Oak Alley		<p>Committee Meeting <u>Educators of Color Committee Meeting</u> (open to all)</p>	<p><u>Board Liaison:</u> Brian Anderson, PhD, LMSW, Jackson State University</p>

Saturday, February 28, 2026: Snapshot- Maximum of 3 CE's

Time	Location	Presentation/Event
7:30 am – 12:00 pm	Registration area	Registration booth open
8:00 am – 10:00 am	NAP AB1,2,3	Exhibit Hall open
8:45am	NAP AB1,2,3	Coffee Break
9:30 am – 10:45 am		Breakout sessions <i>CE sessions available</i>
9:30 am – 10:45 am	Borgne	<u>CSWE Sponsored Presentation:</u> CSWE Accreditation for Baccalaureate Programs Collina D. Cooke , PhD, LCSW-C – Executive Director of Accreditation Kat Gibson-Ledl , BSW, LMSW-Macro – Director of Accreditation Services
10:00 am – 11:00 am	Poydras	<u>Committee Meeting:</u> Advancing Justice for LGBTQAI+ People & Communities Committee Meeting (open to all) Chair: K Scherrer , PhD, LCSW, MA, Metropolitan State University of Denver Board Liaison: Sherri Faulkner , LCSW, University of Illinois, Urbana-Champaign
10:45 am – 11:00 am		Break
11:00 am – 12:15 pm		Breakout sessions <i>CE sessions available</i>
12:15 pm – 12:30 pm		Break
12:30 pm – 1:45 pm		Breakout sessions <i>CE sessions available</i>
12:30 pm – 1:45 pm	Borgne	<u>CSWE Sponsored Presentation:</u> Navigating the CSWE Accreditation Self-Study Process Collina D. Cooke , PhD, LCSW-C – Executive Director of Accreditation Kat Gibson-Ledl , BSW, LMSW-Macro – Director of Accreditation Services
1:45 pm – 2:00 pm		Break
2:00 pm – 4:00 pm	NAP CD1,2,3	<i>Awards Luncheon</i>

National Rural Social Work Caucus 51st Conference – Call for Proposals

Hopkinsville, Kentucky | July 15–18, 2026

*Rural is Real: Thriving in a Time of Rapid Change Through
Solution-Based Problem Solving and Collaboration in Rural Areas*

Conference Purpose and Focus

The Annual Rural Social Work Conference is one of the only national spaces where social service professionals and educators come together to apply problem-solving techniques and ideas from multiple perspectives to address the challenges faced by rural communities. The National Rural Social Work Caucus encourages presentations that draw on core social work skills and respond to the current political and economic climate affecting rural families and clients.

We welcome pragmatic, solution-focused approaches from community agency staff, practitioners, academics, and especially rural community practitioners. The emphasis is on practical, actionable strategies rather than polarizing ideology. All proposals are invited, especially proposals dealing with rural ethics.

Proposal Topics of Particular Interest for 2026

****All proposals must focus on rural populations, addressing policy, and/or practice at the local, national, and/or international level.****

Families, Communities, and Collaborative Practice

- Family and child welfare issues, including service provider responses
- Military, military family, and veteran issues
- Community collaborations - veteran specific
- Community collaborations across private, public, and faith-based sectors
- Contemporary social work practice in diverse communities
- Framing issues in ways that support problem solving without polarization

Restorative Justice and Re-entry Services

- Re-entry challenges for justice-involved individuals
- Transitional/wrap-around services

Substance Use and Behavioral Health

- Substance use, recovery programs, and behavioral health concerns

Health Care and Policy Impacts

- Effects of policy changes on:
 - Physical and mental health outcomes
 - Reproductive health
 - Hospital and clinic access
 - Community-level mental health services

Technology and Service Delivery

- AI - implications for rural communities
- Impacts of telehealth on service delivery

Food Security and Community Resourcing

- Policy impacts on food insecurity and hunger across the lifespan
 - Access to food and nutrition resources, and strategies for addressing barriers
 - Community-based approaches to addressing hunger

Education

- K-12 issues, including increased state burdens and local service cuts
- Higher education access, funding, and related challenges

Submission Link

<https://bit.ly/rswc2026>



National Rural Social Work Caucus

Meeting the Challenges of Rural Communities

SATURDAY- February 27, 2026

(Full Conference) Maximum of 3 Available CE CREDITS AVAILABLE

8:45am

COFFEE BREAK (EXHIBIT HALL) NAP AB 1,2,3

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9:30a-10:45a

<p>Room Bayside A</p>	<p>Track Field Director/Field Placement</p> <p>Format Workshop 1 CE Approved yes</p>	<p>Reducing Barriers and Fostering Opportunities: Early Navigation of Field Placement Preparation <i>This session will explore barriers related to field placements and pre-placement anxiety while highlighting support strategies used at West Virginia University. An emphasis on collaborative efforts between field teams and BSW program leadership to better prepare and support students throughout the placement process will be presented.</i></p>	<p>Savannah Zink MSW, LICSW Teaching Instructor & Field Coordinator West Virginia University</p> <p>Bekah Dunaway MSW, MPA, LGSW BSW Recruitment & Advising Coordinator, Clinical Instructor West Virginia University</p>
<p>Room Bayside B</p>	<p>Track Field Director/Field Placement</p> <p>Format Workshop 1 CE Approved yes</p>	<p>Bridging Disciplines: A Nursing and Social Work Simulation Lab <i>This interprofessional education (IPE) initiative uses experiential learning simulation to prepare social work and nursing students for collaborative practice in addressing suspected child and elder abuse within hospital</i></p>	<p>Tanyetta Carter Ph.D., LMSW Coordinator of Field Practicum Niagara University</p> <p>Rolanda Ward Ph.D, MSW Full Professor Niagara University</p>
<p>Room Bayside C</p>	<p>Track Research</p> <p>Format Workshop CE Approved no</p>	<p>Building a Culture of Inquiry: Supporting New Faculty and Engaging Students in Research <i>This session shares practical strategies for involving BSW students in research projects, highlighting lessons learned from collaborative studies in social work education. The session emphasizes accessible, replicable approaches that support faculty development, foster student engagement, and advance the culture of research within undergraduate social work programs.</i></p>	<p>Chris Streidl PhD, LCSW, LISW-S BSW Program Director Slippery Rock University</p> <p>Denna Hays DSW, LSW Assistant Professor Slippery Rock University</p> <p>Tatiana Henry Student Slippery Rock University</p>

Room Borgne		<p>CSWE Accreditation for Baccalaureate Programs <i>Join CSWE Accreditation Leadership for a comprehensive introduction to the accreditation process. This session provides practical guidance on navigating common accreditation processes, including writing a self-study, maintaining continuous compliance, and leveraging CSWE resources. Participants will also learn about opportunities to volunteer with CSWE and engage with peer programs. Whether preparing for your first accreditation review or strengthening ongoing program practices, this session offers actionable strategies and guidance.</i></p>	<p>Collina D. Cooke, PhD, LCSW-C Executive Director of Accreditation</p> <p>Kat Gibson-Ledl, BSW, LMSW-Macro Director of Accreditation Services</p>
Room Edgewood AB	Track Technology Format Workshop 1 CE Approved yes	<p>From Play to Practice: Teaching Food Insecurity through Game-Based Learning <i>This session presents findings from a mixed-methods exploratory study that integrated GBL into a four-week Bachelor of Social Work summer course at an HBCU in rural North Carolina. Quantitative results revealed high food insecurity among participants, while thematic analysis identified six themes, highlighting GBL's potential to strengthen professional competencies and reflective capacity in social work education.</i></p>	<p>Erica Campbell PhD, MSW Associate Professor NCA&T</p>
Room Esterwood	Track Professional Issues Format Workshop 1 CE Approved yes	<p>Community social work practice and ethnic minority professional coalition <i>Professionals and students of color often report marginalization and lack of mentoring, networks, learning opportunities, and support within their respective disciplines. This mixed methods study surveyed Hmong American social workers about the role of EMPCs, barriers to professional practice, and educational and professional needs.</i></p>	<p>Pa Der Vang PhD., LICSW Professor Saint Catherine University</p> <p>Kao Nou Moua Ph.D. Assistant Professor Augsburg University</p>
Room Evergreen	Track Generalist Practice Format Workshop 1 CE Approved yes	<p>From the Mountains to the Prairies, Exploring Definitions, Challenges, and Ethics of Rural Social Work <i>This presentation explores rural social work using a dynamic, multi-platform approach.. Developing social workers will enhance their perspective on the unique challenges faced in rural environments by discussing what qualifies as “rural,” current service barriers, and ethical challenges specific to this unique population.</i></p>	<p>Jesse Tallyen LCDP, LMSW, CADC, CPRS DSW Candidate Delaware State University</p>

Room Gallier AB	Track Social Work Curriculum Format Paired paper 1 of 2 CE Approved no	Learning in Community: Opportunities and Challenges of Cohort Models in BSW Education <i>This presentation explores opportunities and challenges of cohort models in BSW education. Presenters will provide an overview of relevant literature, share insights from a cohort-based BSW program, highlighting perspectives of students and faculty, and engage participants in discussion to identify effective strategies for maximizing the strengths of cohort learning while addressing potential challenges.</i>	Paula Nieman PhD, MSSW Assistant Professor in Residence, BSW Program Director University of Connecticut Milagros Marrero-Johnson MSW Senior Director of Strategic Initiatives and Community Engagement University of Connecticut School of Social Work
Room Gallier AB	Track Social Work Curriculum Format Paired paper 2 of 2 CE Approved no	But I'm not a clinician: Role of all social workers in suicide prevention. <i>This presentation provides updates on the NASW Standards of Care for Suicide, its relevance to BSW education, and ways to add content to BSW curricula. Audience will have the opportunity to provide feedback on the NASW Standards of Care of Suicide.</i>	Michelle Scott Ph.D., M.S.W. Professor, Director SRF Suicide Prevention Research and Training Project Monmouth University
Room Nottoway	Track Child Welfare Format Workshop 1 CE Approved yes	Future-Proofing Child Welfare: Preparing the Next Generation of Social Workers for Accelerated Change <i>This panel addresses the urgent need for social work education to adapt to the rapid and ongoing transformations within child welfare. We will examine how social work programs can best equip students to navigate the high-demand, ever-changing landscape of child welfare, fostering a future-ready workforce.</i>	Crystal Campbell LCSW BSW Practicum Coordinator, Child Welfare Education Coordinator North Carolina State University
Room Southdown	Track Program Director/Program Administration Format Workshop CE Approved no	Collaborative Efforts to Support Student's Transition into Practicum <i>This presentation highlights efforts between the Director of Practicum and the BSW Program Director who created a streamlined approach to preparing students for their Junior Practicum, the Continuance in the Social Work major process, and for their Senior Practicum experience.</i>	Christa Hogan LCSW Senior lecturer Monmouth University Sarah Brown LCSW Director of Practicum Monmouth University
Room Oak Alley	Track Advocacy and Civic Engagement Format Workshop 1 CE Approved yes	The Ethics of Advocacy in Immigration <i>We will begin this session with a review of our ethical responsibilities as social workers to policy and advocacy. Then, we will dive into the current immigration climate and small group discussion.</i>	Nikki Pauls DeSimone LMSW Assistant Professor New Mexico State University

Room Oakley	Track Diversity/ADEI Format Workshop CE Approved no	Comparing Henri Nouwen’s Reflections on Homosexuality with Contemporary Christian Social Work Education for practice with LGBTQIA+ Populations <i>Participants will explore how Nouwen’s theological and psychological insights align with current ethical practice and consider practical applications for integrating Christian spirituality into social work with LGBTQIA+ populations. Emphasis will be placed on reflection, dialogue, and ethical engagement.</i>	Jacob Sanchez MSW, LMSW, Master of Arts in Spirituality Field Education Director Our Lady of the Lake University
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10:00a-11:00a

Room
Poydras

Committee Meeting
Advancing Justice for LGBTQAI+ People & Communities Committee Meeting
(open to all)

Chair: K Scherrer,
PhD, LCSW, MA,
Metropolitan State University of Denver
Board Liaison:
Sherri Faulkner,
LCSW, University of Illinois, Urbana-Champaign

10:45a-11:00a

BREAK

11:00a-12:15p

Room Bayside C	Track Social Work Curriculum Format Workshop 1 CE Approved yes	A Tiered Approach to Foundation Modules That Actually Addresses Early Semester Chaos <i>This presentation shares a three-tiered asynchronous module system that meets students where they are. Freshmen receive College Success Basics, pre-majors receive Social Work Fundamentals, and advanced students receive a comprehensive content review</i>	Eunika Simons PhD, LMSW, MPH Assistant Professor, Department Chair Benedict College
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Room Borgne	Track Program Director/Program Administration Format Workshop CE Approved no	On becoming a program director: a calling or just voices in our head? <i>The workshop will focus on three areas. One, current issues facing higher education today and how they translate in the BSW programs. Two, issues related to the operation of BSW programs and the challenges that programs are facing today. Finally, what type of support and format would be helpful from other past and present BSW program directors to help navigate the complexity of overseeing a BSW program.</i>	Edward Hernandez Ph.D., LMSW Chair, Social Work Department, Co-Chair BPD Program Directors Committee Medgar Evers College
Room Edgewood AB	Track Research Format Workshop CE Approved no	Reciprocity in University-Community partnerships: Lessons Learned When Teaching Program Evaluation in Research <i>Authentic University-Community partnerships require engagement and reciprocity in planning, implementation, and evaluation of shared projects. A case study from high-risk, high need urban area will illustrate one program's effort to engage with a child welfare agency in authentic program evaluation processes to benefit students, curriculum, instruction and the agency's capacity.</i>	Kathleen Woehrl Ph.D., LMSW Assistant Professor Saginaw Valley State University Denise Dedman PhD, LMSW Associate Professor Saginaw Valley State University Lucy Mercier PhD, LMSW Professor Saginaw Valley State University Chad Pocock LMSW Research Analyst Families and Children Together (FACT) Flint/Saginaw MI
Room Esterwood	Track Professional Issues Format Workshop 1 CE Approved yes	Navigating Change: Using Relational Theory and Therapeutic Use of Self to Support Emerging Social Workers <i>This interactive workshop introduces the application of relational theory as a powerful framework for fostering self-awareness, emotional intelligence, and ethical, responsive practice in through trauma-informed care and professional identity development for students and early-career practitioners.</i>	Joy Lynn Richardson DSW, LCSW Clinical Instructor University of Kentucky Jennifer Strobel AM, LCSW Clinician Alexis Trocki AM, LCSW Clinical Manager Aurora University

<p>Room Evergreen</p>	<p>Track Generalist Practice Format Workshop CE Approved no</p>	<p>Generalist Social Work Practice and University Community Service Centers: A Case Study and Lessons Learned <i>The Shippensburg Community Resource Coalition (SCRC) is a community- university partnership that has been operating for over a decade and provides learning opportunities to social work students while providing social services and youth programs to the community. The workshop will focus on the development of SCRC and the benefits of having a community center connected to the social work program, especially for providing generalist social work opportunities.</i></p>	<p>Laura Masgalas MSW, LSW Instructor Shippensburg University</p> <p>Liz Fisher PhD, MSW Professor Shippensburg University</p>
<p>Room Gallier AB</p>	<p>Track Faculty Development Format Paired paper 1 of 2 CE Approved no</p>	<p>Critical Student Recommendations to Improve Social Work Teaching Capacity <i>This paper presents the results of focus groups conducted with social work students at a Midwest institution. Students across all levels of social work education (BSW, MSW, and doctoral) identified strengths and challenges of instructors' teaching capacity and characteristics and how this impacts their academic success, belonging, and well-being. Students also provided critical recommendations to further improve their overall learning experience.</i></p>	<p>Aisha Smiley DSM, LSW Clinical Associate Professor, Campus Director BSW & MSW programs Fort Wayne Indiana University</p> <p>Katherine McCarthy Ph.D., LCSW Associate Professor and Sr BSW Program Director Indiana University School of Social Work</p> <p>Vanessa Parker Ph.D., LCSW Assistant Professor Indiana University School of Social Work</p> <p>E. Susana Mariscal Ph.D., MSW Professor Indiana University School of Social Work</p>

<p>Room Maurepas</p>	<p>Track Professional Issues Format Panel 1 CE Approved yes</p>	<p>Developing Student Professionalism in the Modern Era: Strategies for Success <i>This panel addresses critical challenges in developing professional competencies among social work students consistent with CSWE 2022 EPAS requirements. Faculty from bachelor's and master's programs will present three innovative approaches: a discrete pre-admission professional development course, integrated curriculum models, and workshop-based curricula through university-community partnerships.</i></p>	<p>Whitney Cassity-Caywood Ph.D., L.C.S.W. Assistant Professor Western Kentucky University Kenya Anderson MSW, LMSW Clinical Associate Professor University of Memphis Shannon Sales Ed.D., M.S.W. Instructor, MSW Field Director Western Kentucky University Erin Warfel DSW, LCSW Assistant Professor, MSW Program Director Western Kentucky University</p>
<p>Room Nottoway</p>	<p>Track Field Director/Field Placement Format Workshop 1 CE Approved yes</p>	<p>The Circle of Courage-An Anti-Racist Pedagogy to Center the Field Seminar Experience <i>Field Seminar is an essential time for students to be supported in their field experience. This workshop will focus on how Augustana University's Field Seminar class is structured using the anti-racist pedagogical model of The Circle of Courage.</i></p>	<p>Sarah Vining CSW-PIP, QMHP Assistant Professor, BSW Field Director Augustana University</p>
<p>Room Southdown</p>	<p>Track Diversity/ADEI Format Workshop 1 CE Approved yes</p>	<p>Embedding Simulations Across the Curriculum: Ensuring ADEI Assessment and CSWE EPAS Alignment in Undergraduate Social Work Education <i>Embedding simulation assessments in undergraduate social work programs provides authentic measurement of ADEI (anti-racism, diversity, equity, and inclusion) competencies and ensures alignment with CSWE 2022 EPAS requirements. This workshop highlights our program's intentional curriculum redesign to incorporate agency-led simulations as ongoing ADEI assessment tools.</i></p>	<p>Rolanda Ward Ph.D. Professor Niagara University Tanyetta Carter Ph.D., MSW Field Coordinator Niagara University Beth Tripi PhD., MSW Assistant Professor Niagara University Kaylyn Townsend-Kensinger MSW Instructor Niagara University</p>

Room Oak Alley	Track Social Work Curriculum Format Workshop CE Approved no	Making the Classroom Fun Again! Revitalizing Your Teaching with More Active Learning Strategies and Games <i>We will share exciting learning activities, problem-based learning scenarios, and fun games that will increase student engagement and encourage critical thinking. Based on current events and real- world problems, instructors will expose students to the variety of challenges that social workers face today.</i>	Kristine Yells Ph.D., LCSW-S, ICST Associate Professor, Division Chair Texas A&M University, Texarkana Alana Campbell DSW, LSW, MEd Assistant Professor, BSW Program Director Texas A&M University- Texarkana Jennifer Turner-Marks DSW, LPC, LMSW Director of Field Education, Clinical Instructor Texas A&M University, Texarkana
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Room Oakley	Track Advocacy and Civic Engagement Format Workshop CE Approved no	From Reaction to Reflection: Social Emotional Learning and Law Enforcement to Reduce Negative Interactions with People of Color <i>This session introduces a culturally responsive SEL initiative tailored for law enforcement professionals. Grounded in macro social work and rooted in trauma-informed care, the program aims to shift both internal attitudes and external behaviors during community-police interactions. It is especially relevant to social work because it fosters systems-level change through evidence-based emotional regulation and anti-racist practice.</i>	Yolanda Massey-McCullough DS Candidate Director of BSW Practicum Education Fayetteville State University
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12:15p-12:30p

BREAK

12:30p-1:45p

Room Bayside A	Track Program Director/Program Administration Format Panel CE Approved no	The Virginia Social Work Education Consortium: Promoting collaboration and professional community building despite the volatile higher education landscape <i>The panel presenters and current VSWEC officers will share reflections on their work within the organization as well as the utility of building statewide baccalaureate education consortiums.</i>	Stephanie Odera Ed.D, MSW BSW Program Director, Interim Associate Dean of Undergraduate Academic Affairs, Associate Professor in Teaching Virginia Commonwealth University Brittany Short DSW, LCSW BSW Program Director Virginia State University Daniel Freedman PhD, LCSW BSW Program Director, Associate Director George Mason University
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<p>Room Bayside B</p>	<p>Track Program Director/Program Administration Format Workshop 1 CE Approved yes</p>	<p>Plot Twist 101: Co-Teaching the Course No One Saw Coming <i>Through reflective narratives, we share how a potential disruption became an opportunity to model interdependence, equity, flexibility, and justice in real-time. Participants will learn how distributed expertise, vulnerability, and student-centered innovation turned an institutional challenge into a memorable and meaningful learning experience for both students and instructors.</i></p>	<p>Matt Moore Ph.D., MSW Associate Dean of Academic and Student Affairs, Associate Professor University of Kentucky</p> <p>Natalie Pope Ph.D., MSW Ph.D. Program Director, Associate Professor University of Kentucky</p> <p>Shelita Jackson DSW, MSW Director of BASW Undergraduate Studies, Clinical Assistant Professor University of Kentucky</p> <p>Amanda Brown Ph.D., MSW MSW Program Director, Clinical Instructor University of Kentucky</p> <p>Ali Wetmur DSW, MSW Visiting Lecturer University of Kentucky</p>
<p>Room Borgne</p>		<p>Navigating the CSWE Accreditation Self-Study Process <i>Join CSWE Accreditation Leadership for a session on preparing your program for reaffirmation. Learn strategies for forming a self-study team, navigating the reaffirmation process, and developing a robust self-study. The session will also cover strengthening your curriculum matrix and assessment plan, as well as effectively using CSWE's toolkit, services, and training to support your program's accreditation goals.</i></p>	<p>Collina D. Cooke, PhD, LCSW-C – Executive Director of Accreditation</p> <p>Kat Gibson-Ledl, BSW, LMSW-Macro – Director of Accreditation Services</p>

<p>Room Edgewood AB</p>	<p>Track Generalist Practice Format Paired paper 1 of 2 CE Approved no</p>	<p>Going No Contact: Intergenerational Estrangement between Mothers and Their Adult Children <i>Disruptions within the microsystem, stressors in the meso- and exo-systems, and broader cultural and structural influences at the macro- and chrono-system levels are analyzed alongside protective factors that foster resilience. Implications for social work include trauma-informed care, culturally responsive interventions, and policy advocacy to support mothers navigating complex ambiguous loss.</i></p>	<p>Gayle Mallinger PhD Professor Western Kentucky University Cansas Webb MSW student N/A Western Kentucky University McKenna Ravenscraft BSW student N/A Western Kentucky University</p>
<p>Room Edgewood AB</p>	<p>Track Generalist Practice Format Paired paper 2 of 2 CE Approved no</p>	<p>Structured Environment and Stronger Outcomes: Preparing Social Work Students to Support Children with Autism <i>This presentation will review best practices, examine systemic barriers, and highlight how social work education can adapt to prepare students to better support children with ASD.</i></p>	<p>Gabrielle Polk BSW Student BSW Student Dillard University Dalila John MSW, DWS MSW Program Director, Clinical Assistant Professor The University of Alabama</p>
<p>Room Esterwood</p>	<p>Track Professional Issues Format Workshop 1 CE Approved yes</p>	<p>Unfinished Work: Grief, Loss, and Leadership in Social Work Education <i>This workshop offers a space to reflect on grief in professional and educational contexts and to challenge the cultural norms that urge us to “Move on” or remain professional in the face of loss. Attendees will consider how grief affects leadership, teaching, and institutional memory. Together, we will ask: How do we honor unfinished work? What happens when those we turn to for guidance are no longer with us?</i></p>	<p>Catherine Macomber PhD, LMSW, CSW-G Professor Saginaw Valley State University Jason Jaime LMSW Assistant Professor Saginaw Valley State University</p>

<p>Room Evergreen</p>	<p>Track Diversity/ADEI Format Workshop 1 CE Approved yes</p>	<p>Legacy and Identity: The Development of a Double Travel Study Course <i>This workshop explores the development of a unique double travel study program, which connects identity and legacy through immersive experiences in Benin, West Africa and Africatown, Alabama. Developed by social work faculty, the course invites students to examine personal and collective narratives related to race, language, and culture.</i></p>	<p>Susan Wysor Nguema MSW, PhD Associate Professor West Chester University</p> <p>Keisha Kelley MSW, LCSW Counselor Bryn Mawr College</p>
<p>Room Gallier AB</p>	<p>Track Ethics Format Workshop 1 CE Approved yes</p>	<p>Professional boundaries and dual relationships in rural social work: Challenges and opportunities <i>This presentation examines the ethical challenges regarding maintenance of appropriate professional boundaries and navigating dual relationships when working in rural communities. In these settings—where multiple connections are commonplace and where authenticity and informality are highly valued—balancing professional obligations and community norms requires critical self-awareness and proactive strategies.</i></p>	<p>Allan Barsky PhD, JD, MSW Professor Florida Atlantic University</p> <p>Michael Daley PhD Professor, Chair Texas A & M University - Central Texas</p>
<p>Room Maurepas</p>	<p>Track Advocacy & Civic Engagement Format Workshop 1 CE Approved yes</p>	<p>Bridging Academic Success and Recovery: Social Work Leadership in Collegiate Recovery Programming <i>This presentation explores how social work education naturally aligns with collegiate recovery programming through Benedict College's BC ROAR initiative. Our framework incorporates peer recovery ambassadors, universal screening, and community partnerships. Attendees will gain practical strategies for launching campus-wide recovery programs, building institutional partnerships, and engaging social work students through meaningful service-learning opportunities.</i></p>	<p>Eunika Simons PhD, LMSW, MPH Assistant Professor, Department Chair Benedict College</p>

<p>Room Nottoway</p>	<p>Track Professional Issues Format Panel 1 CE Approved yes</p>	<p>When Institutions Close: Ethical and Trauma-Informed Support for Students and Faculty <i>This panel explores trauma-informed, student-centered strategies used to preserve educational continuity, field placements, and accreditation alignment. Faculty share the ethical and professional challenges of leading through institutional collapse, while students reflect on navigating transfer, identity loss, and uncertainty.</i></p>	<p>Maureen Rotondi LCSW-R Associate Professor/Baccalaureate Program Director SUNY Plattsburgh</p> <p>Chenique Boutelle LCSW Assistant Professor SUNY Plattsburgh</p> <p>I-Hsuan Lin PhD LMSW MBA Assistant Professor Purdue University Northwest</p> <p>Heather Fronckowiak LCSW, MSW Director of Field Education SUNY Plattsburgh</p>
<p>Room Southdown</p>	<p>Track Social Work Curriculum Format Workshop 1 CE Approved yes</p>	<p>Transforming BSW Curriculum Through Experiential Learning: A Multi-Model Response to Rapid Change <i>This presentation introduces a multi-model experiential approach embedding six curriculum models across core BSW courses to sustain social work's ethical core while preparing resilient, equity-driven graduates for complex, contested practice environments.</i></p>	<p>Carmelita L. Dotson Associate Professor, BSW Program Coordinator Middle Tennessee State University</p> <p>Scott Coble LMSW Adjunct Faculty, Ph.D. Student Middle Tennessee State University</p>
<p>Room Oak Alley</p>	<p>Track Faculty Development Format Workshop CE Approved no</p>	<p>Holding the Line: Teaching for Liberation in Politically Charged Times <i>This workshop equips BSW educators and students with a values-driven, compliance-conscious framework for navigating rising anti-DEI sentiment and politicized academic environments. Participants will explore the HOLDING Framework, which offers concrete strategies for balancing institutional constraints with social work's ethical commitments</i></p>	<p>Jennifer Foreman Ed.D., MSW Associate Director, Student Success University of Louisville</p> <p>Shawnise Miller Ph.D., MSSW Assistant Professor University of Louisville</p> <p>Armon Perry Ph.D., MSW Professor, Director of the BSW Program University of Louisville</p>

Room Oakley	Track Field Director/Field Placement Format Workshop CE Approved no	Navigating Justice: Collective Impact Strategies for IDD and the Role of Social Work Internships <i>This presentation explores a collective impact strategy developed with Morgan's Multi-Assistance Center (MAC) and the OLLU Field program to address systemic gaps in services for individuals with intellectual and developmental disabilities (IDD).</i>	Jacob Sanchez MSW, LMSW, Master of Art in Spirituality Field Education Director Our Lady of the Lake University
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1:45p-2:00p

BREAK

2:00p-4:00p

AWARD LUNCHEON



FULL CONFERENCE EVALUATION



save THE DATE!



44TH BPD ANNUAL CONFERENCE

APRIL 14- 17, 2027



CHICAGO, IL